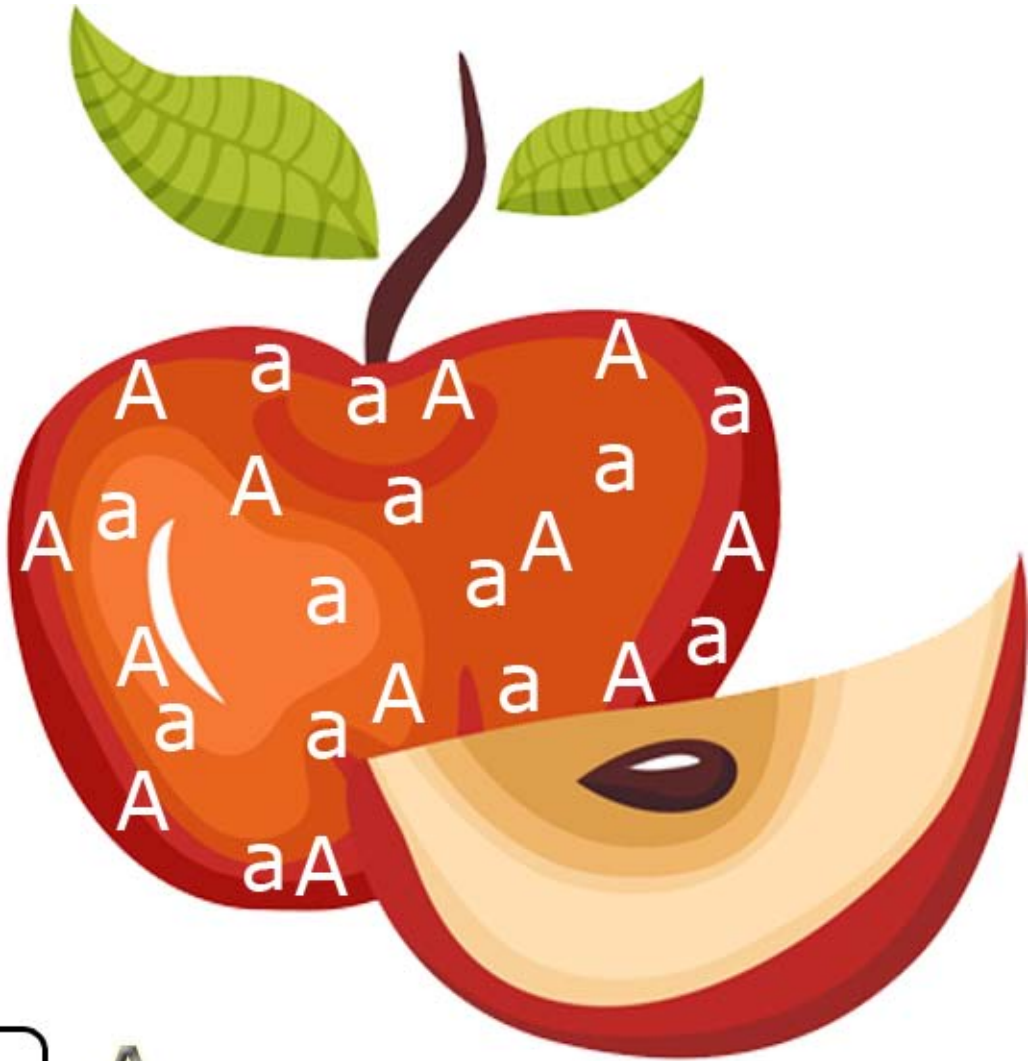


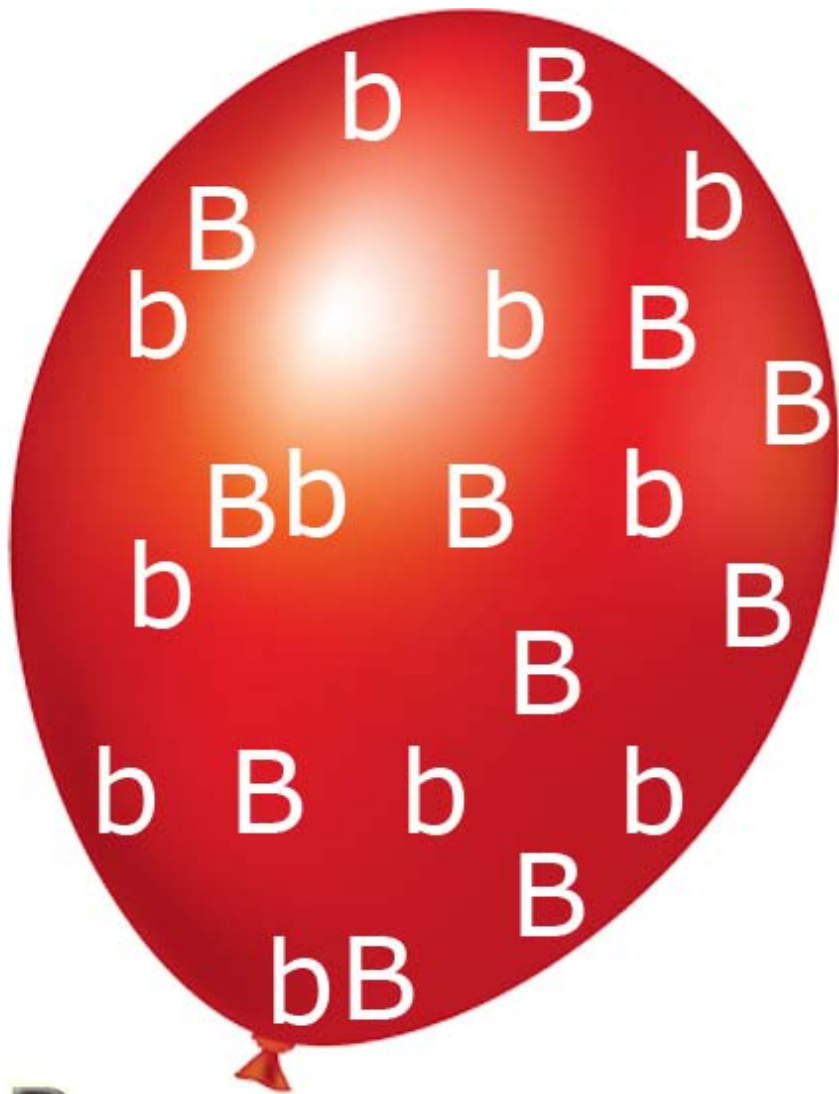
# Count and write



<input type="text"/>	A
<input type="text"/>	a

1

# Count and write

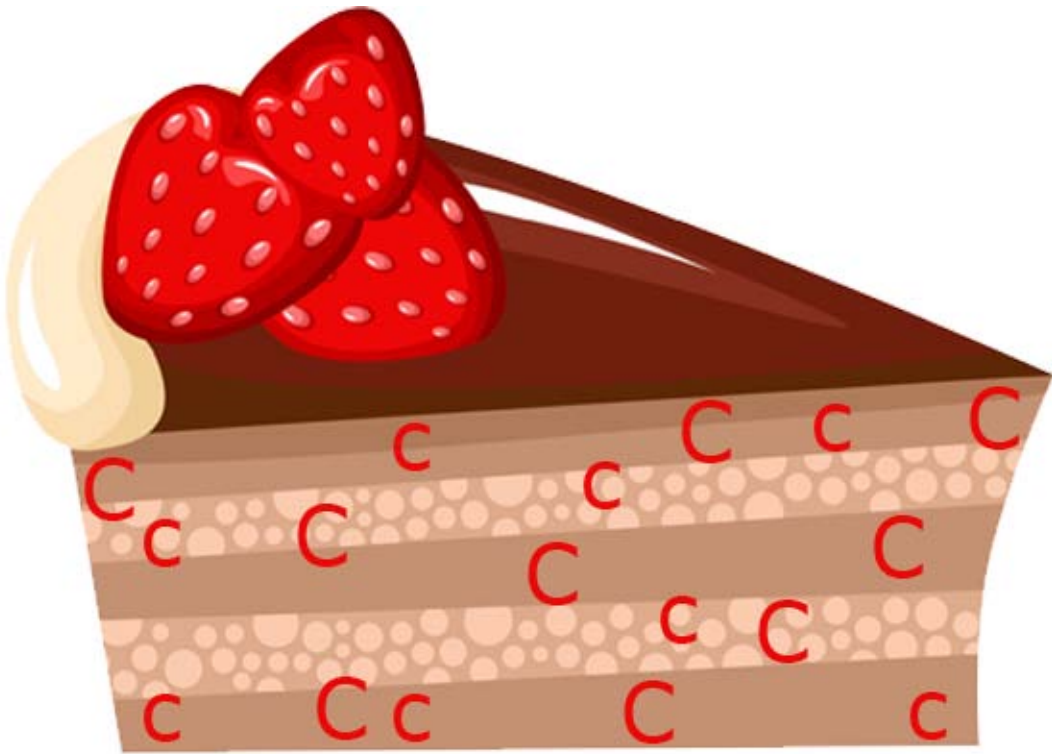


<input type="text"/>	B
<input type="text"/>	b

2



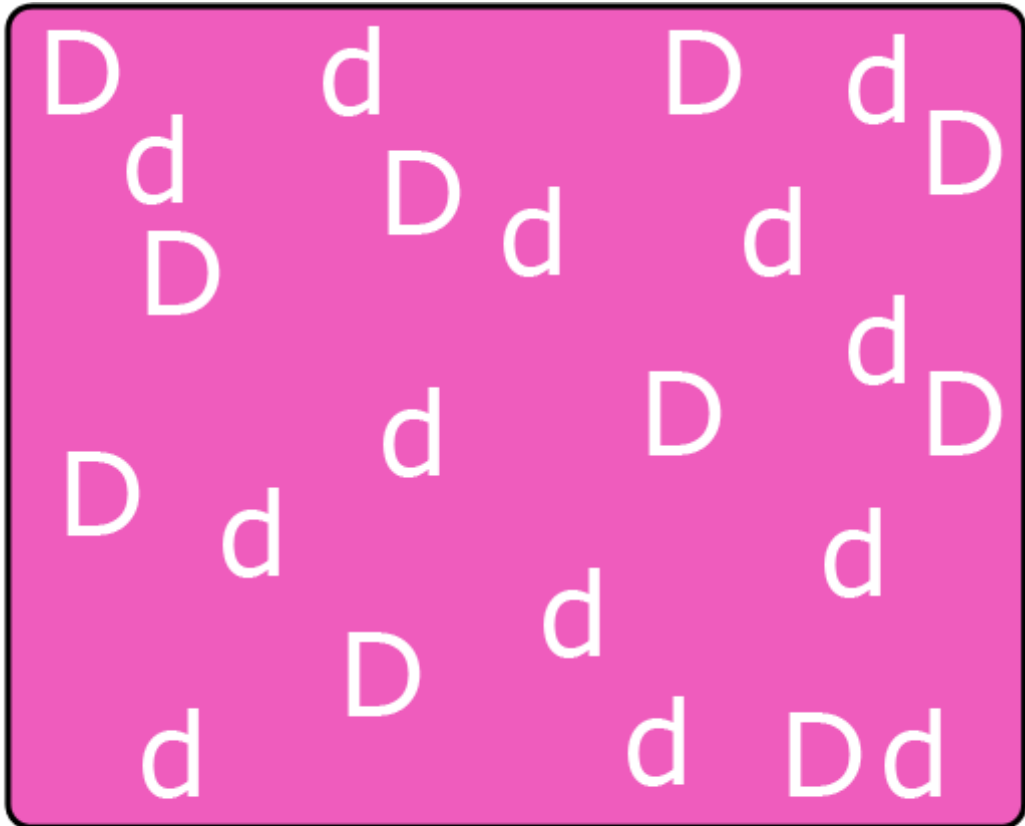
# Count and write



<input type="text"/>	C
<input type="text"/>	c

3

# Count and write

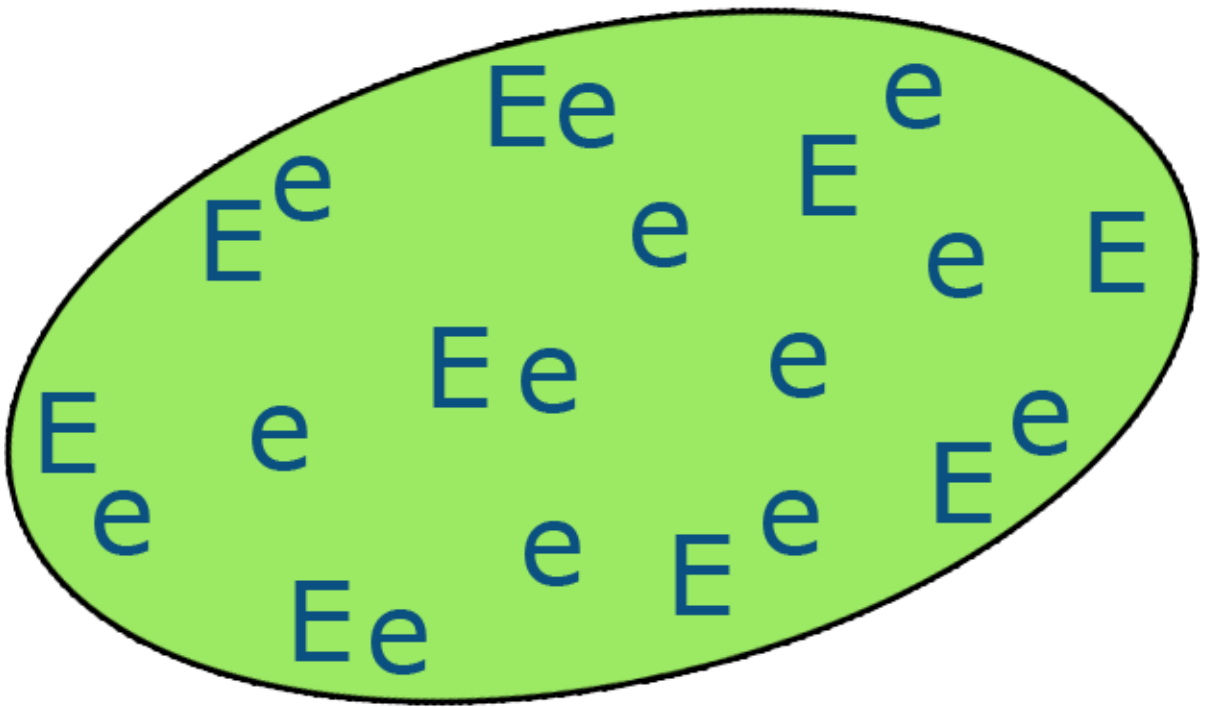


<input type="text"/>	D
<input type="text"/>	d

4



# Count and write



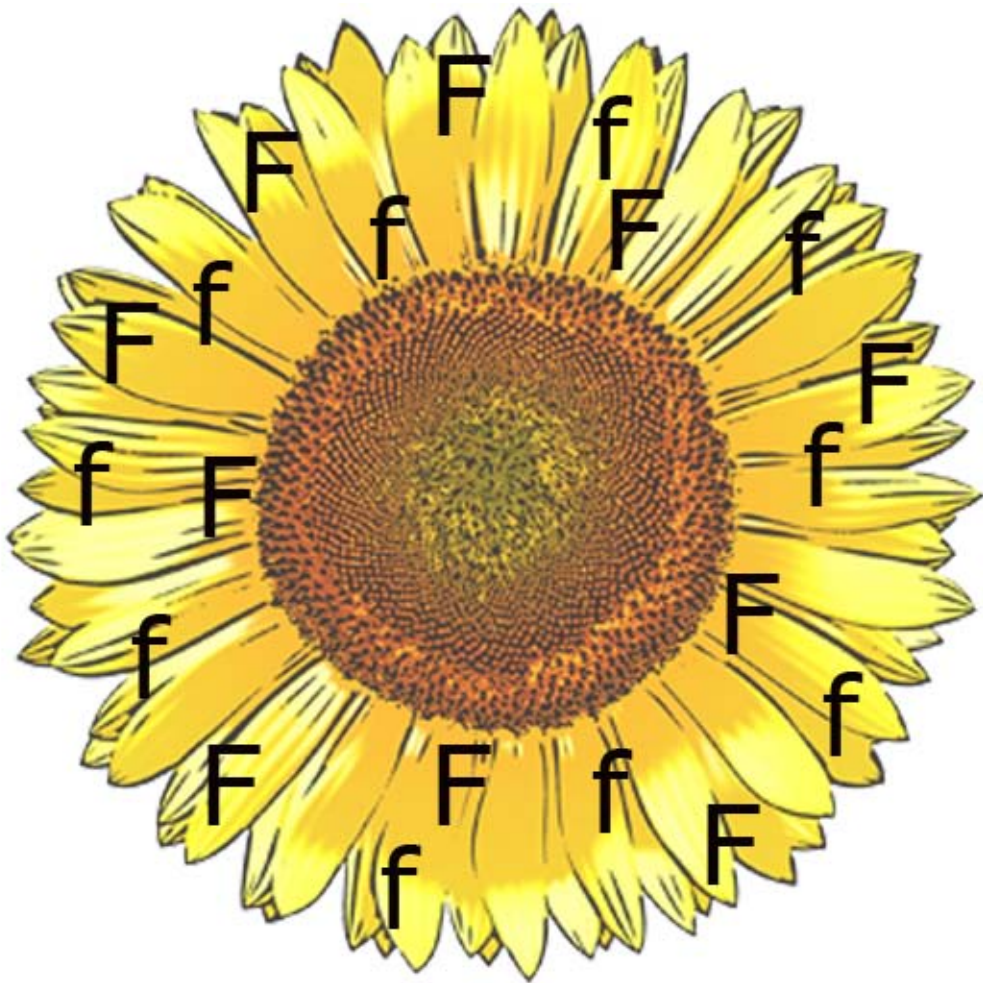
E

e

5



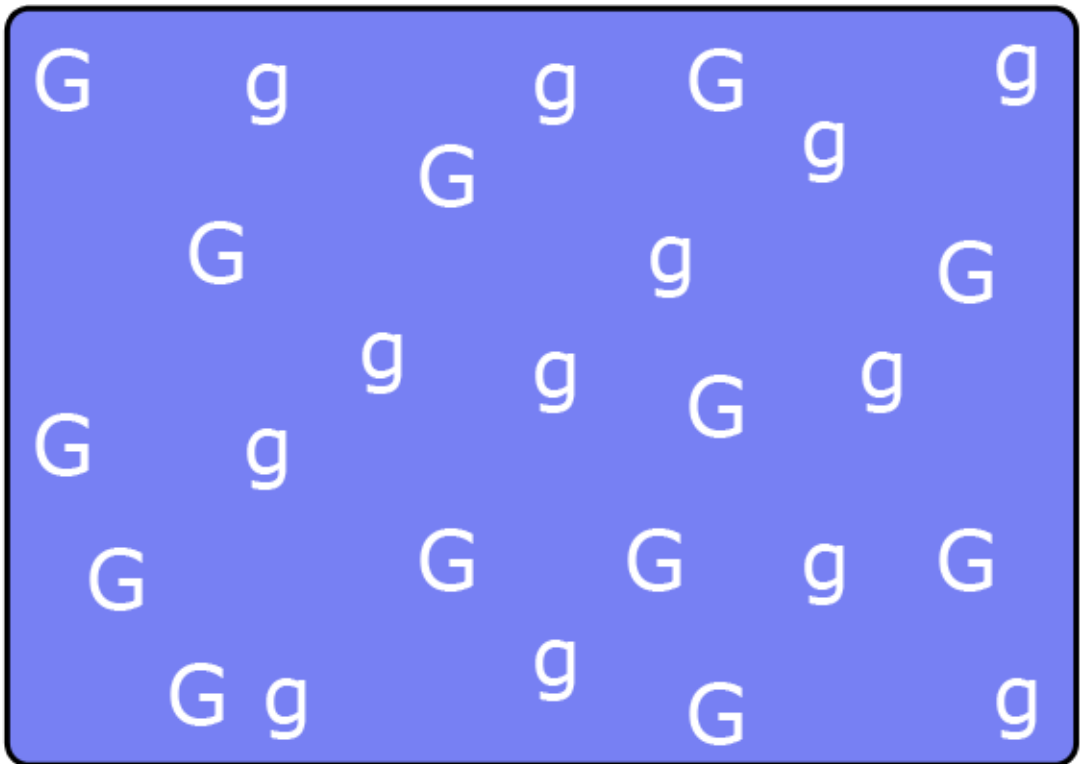
# Count and write



<input type="text"/>	F
<input type="text"/>	f



# Count and write

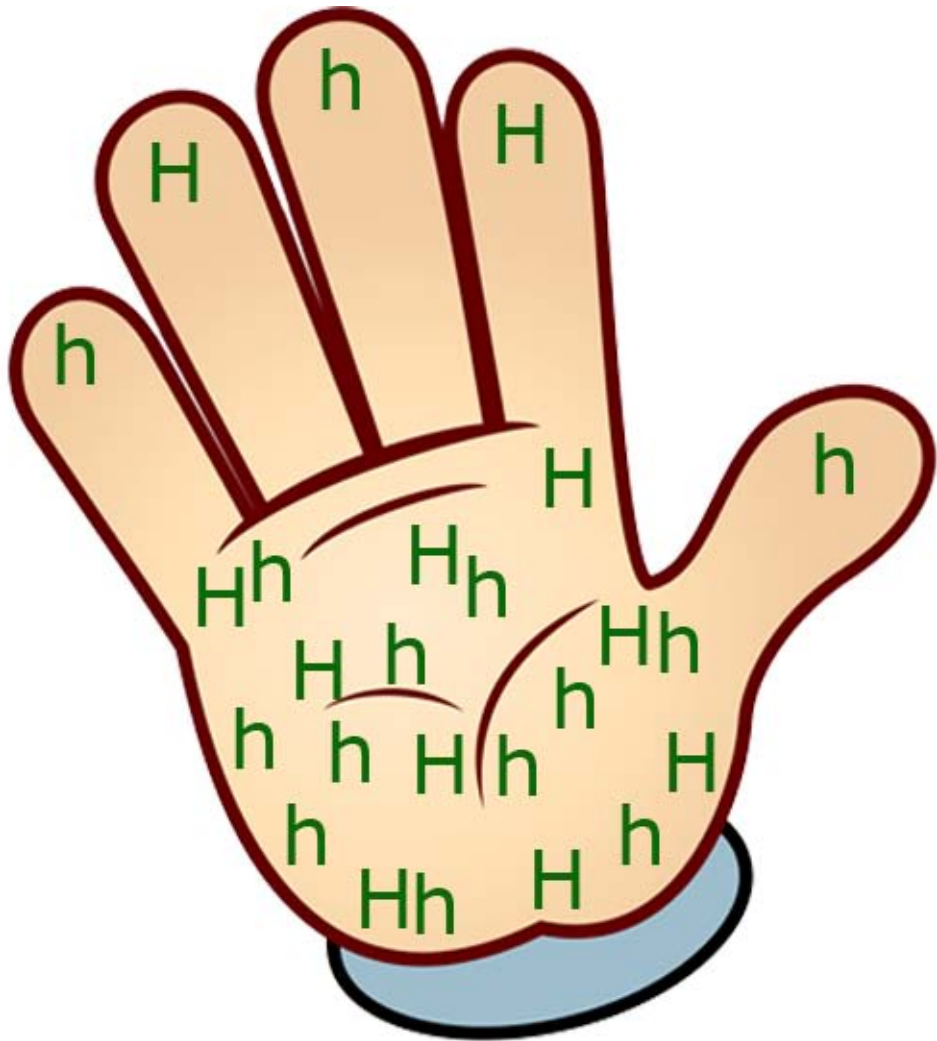


<input type="text"/>	G
<input type="text"/>	g

7



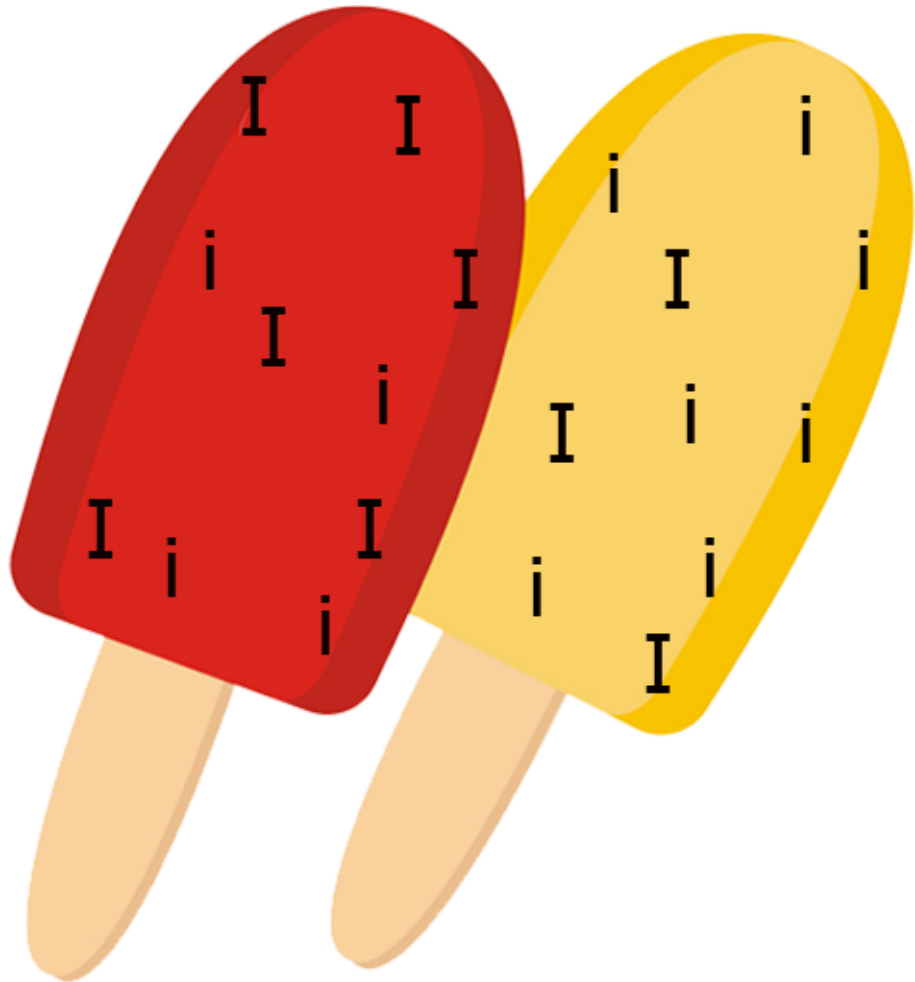
# Count and write



<input type="text"/>	H
<input type="text"/>	h



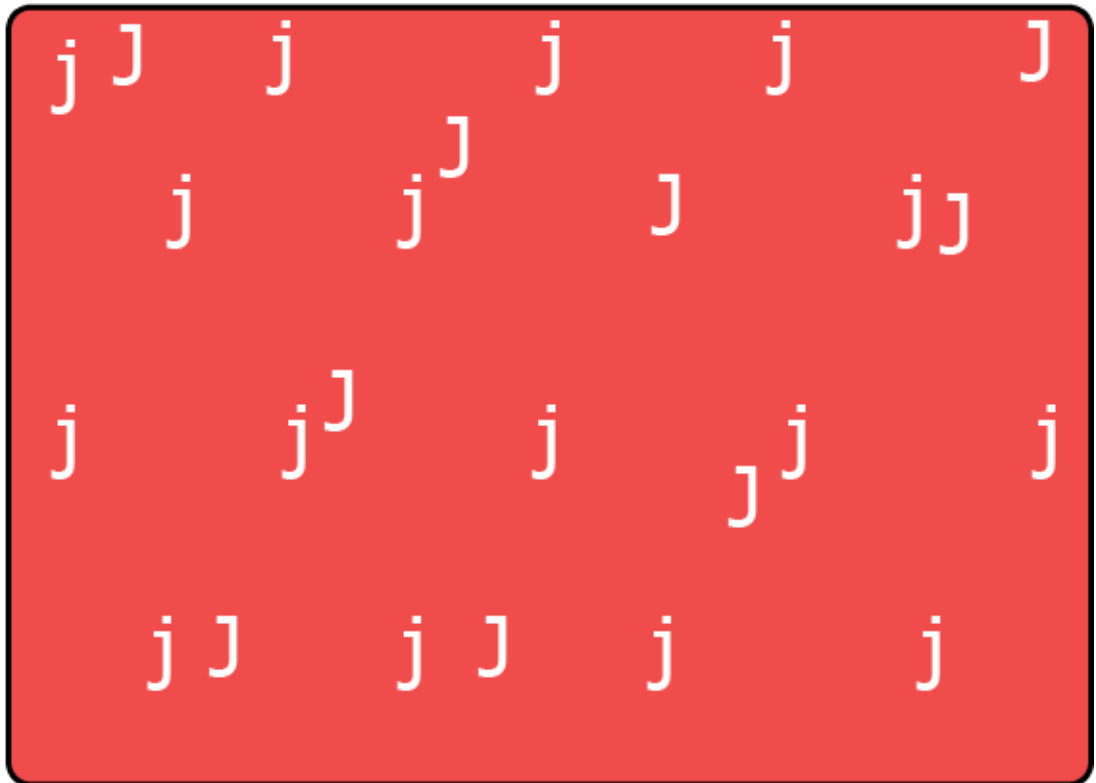
# Count and write



<input type="text"/>	I
<input type="text"/>	i

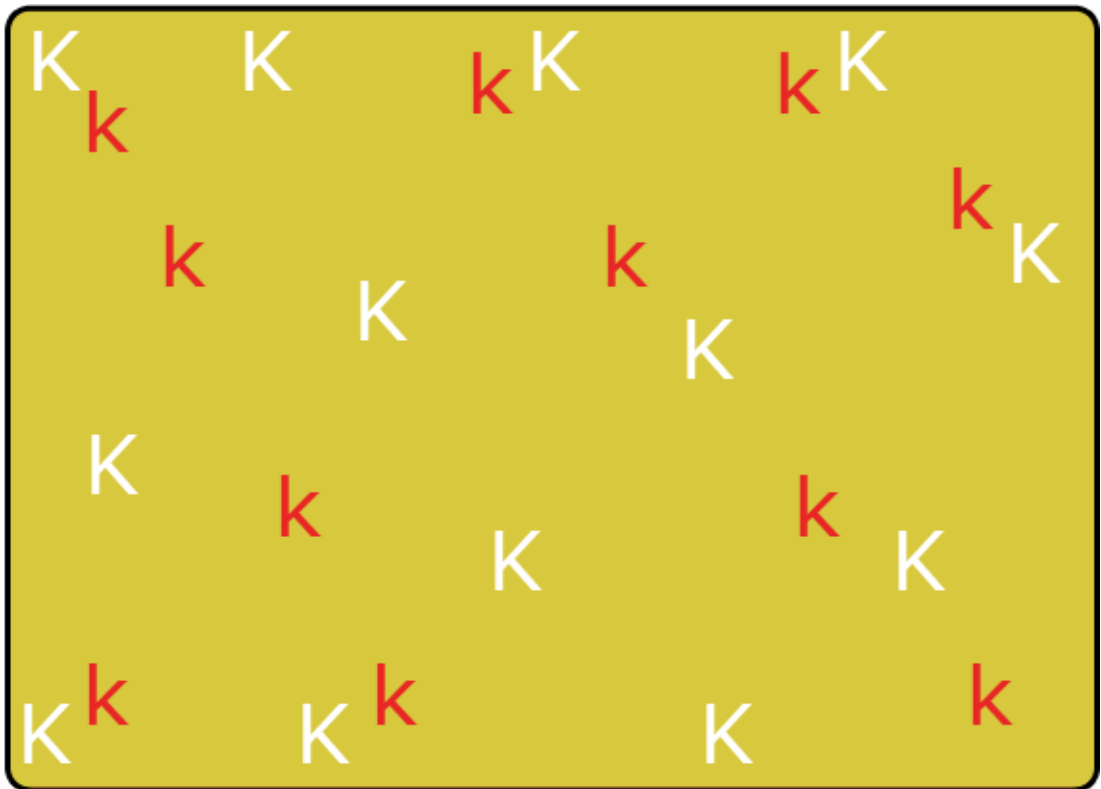


# Count and write



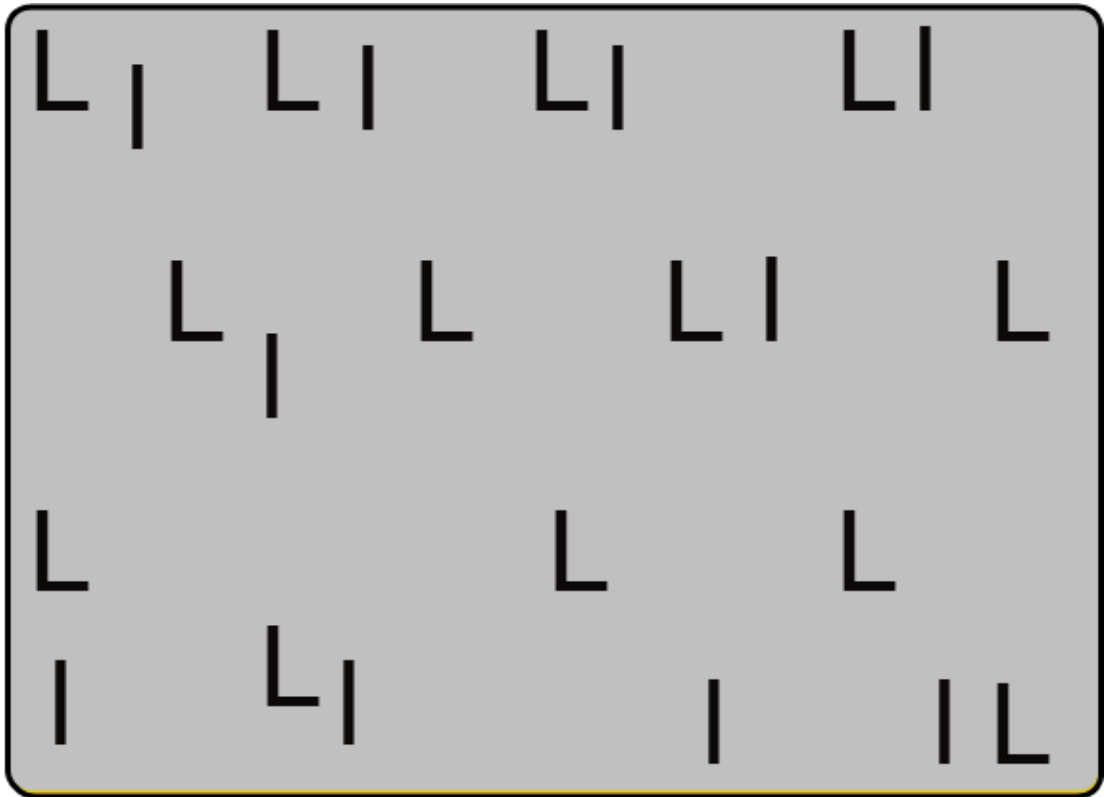
<input type="text"/>	j
<input type="text"/>	j

# Count and write



<input type="text"/>	K
<input type="text"/>	k

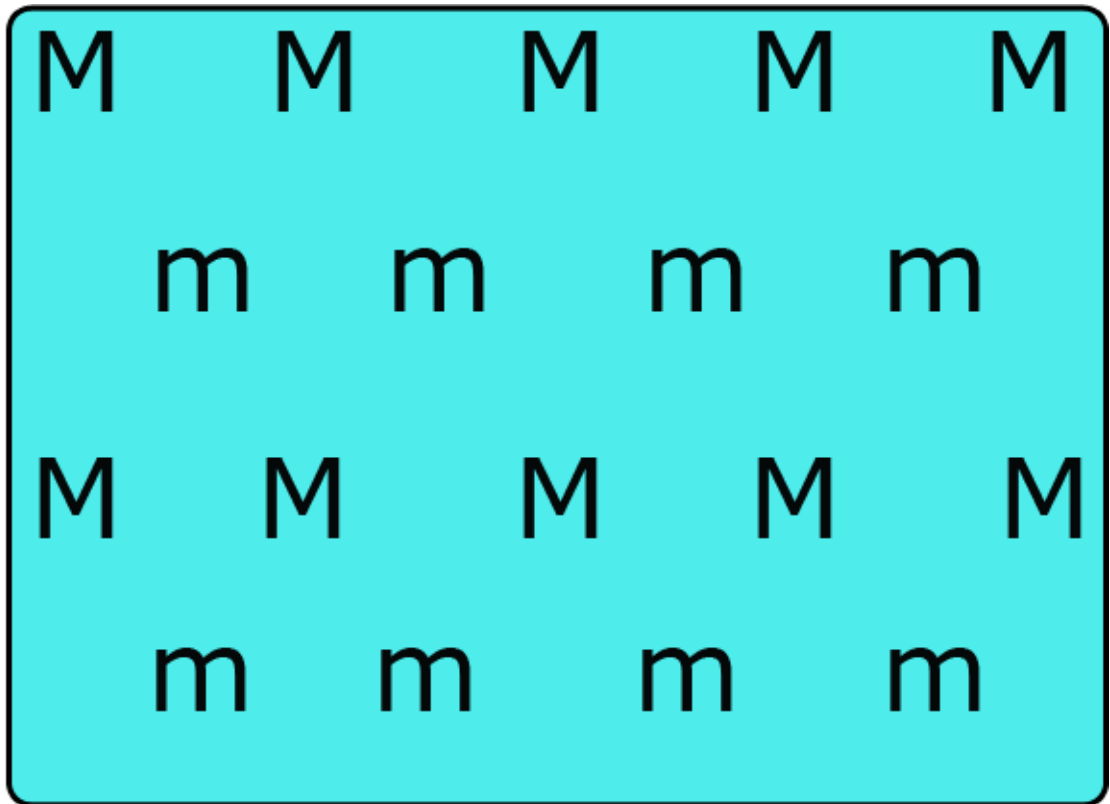
# Count and write



	L
	I



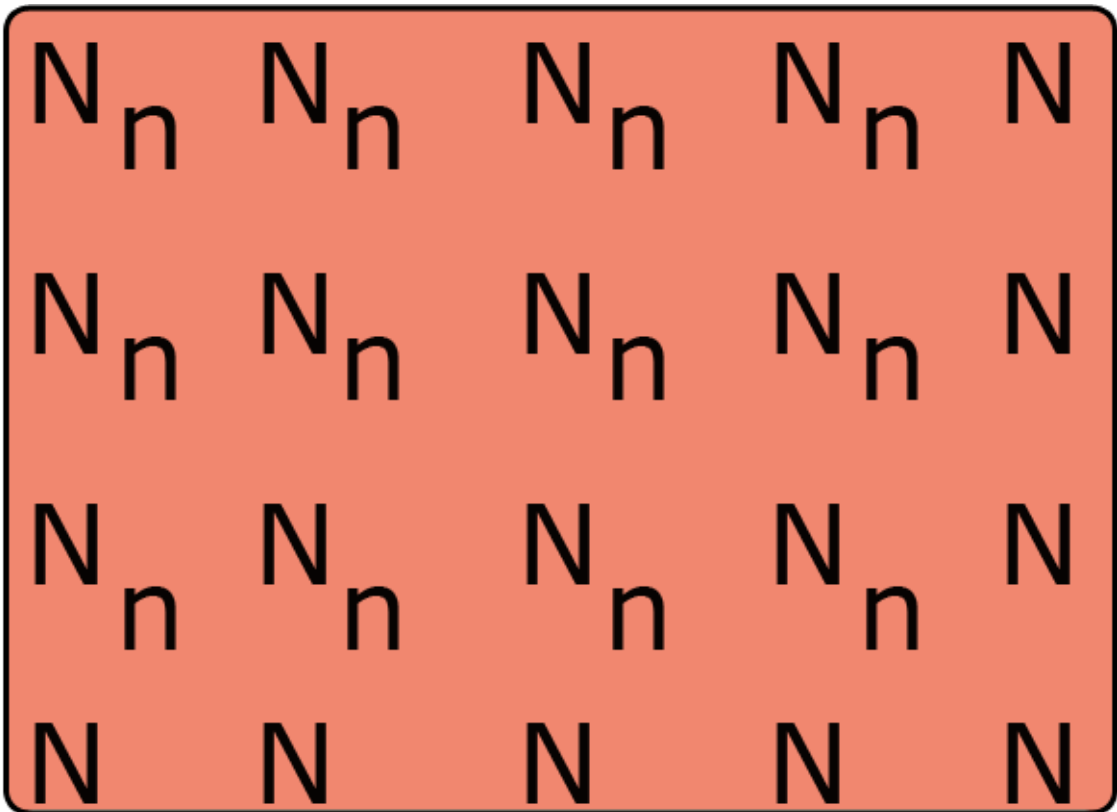
# Count and write



M

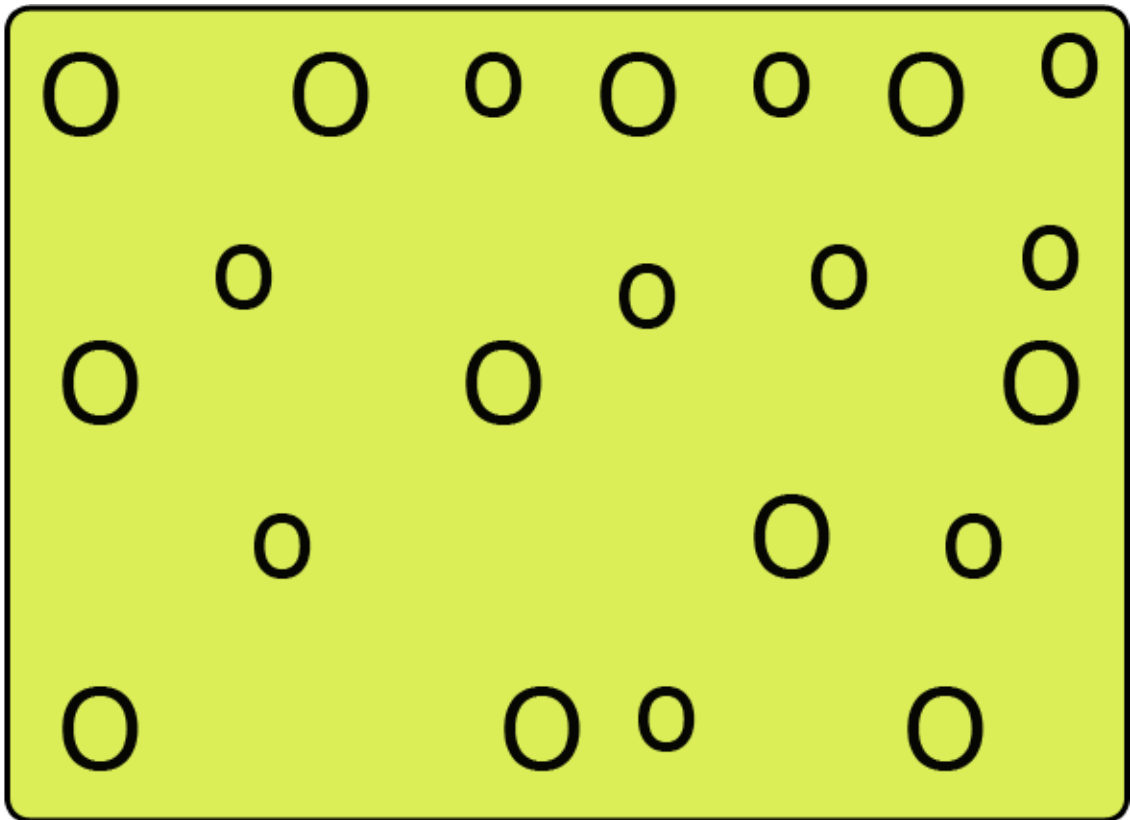
m

# Count and write



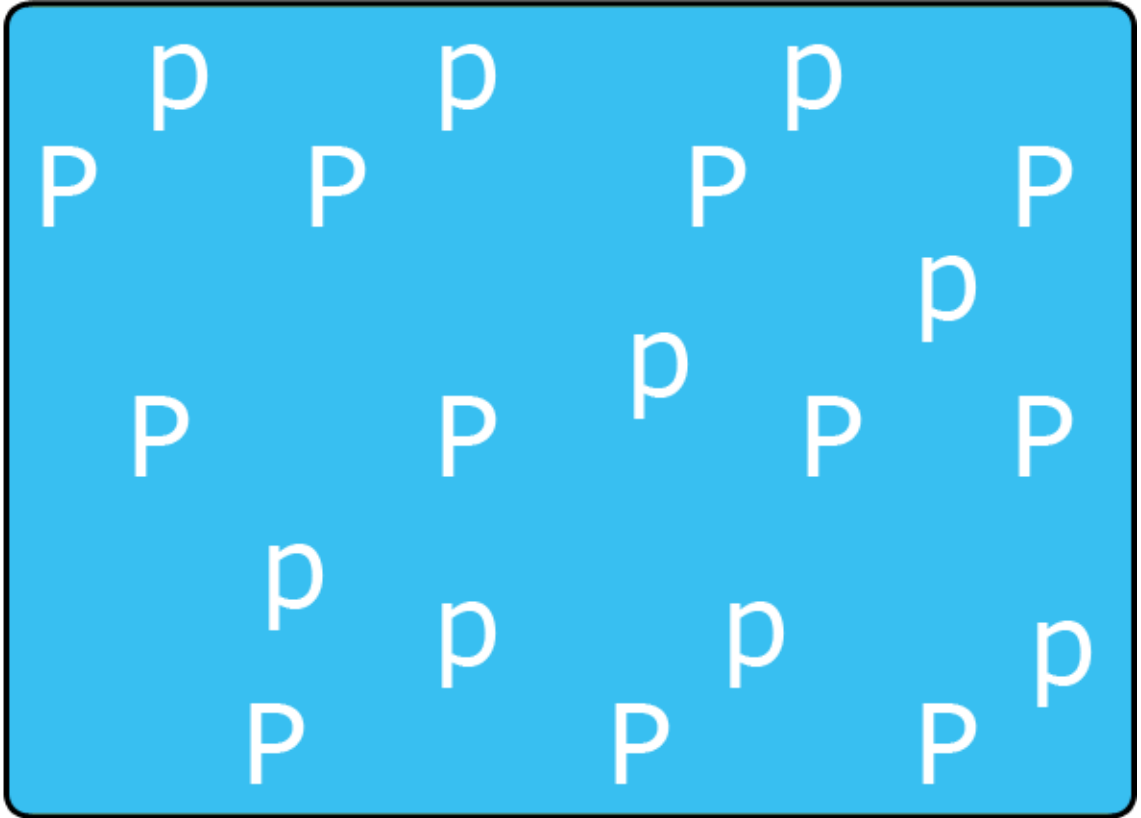
<input type="text"/>	N
<input type="text"/>	n

# Count and write



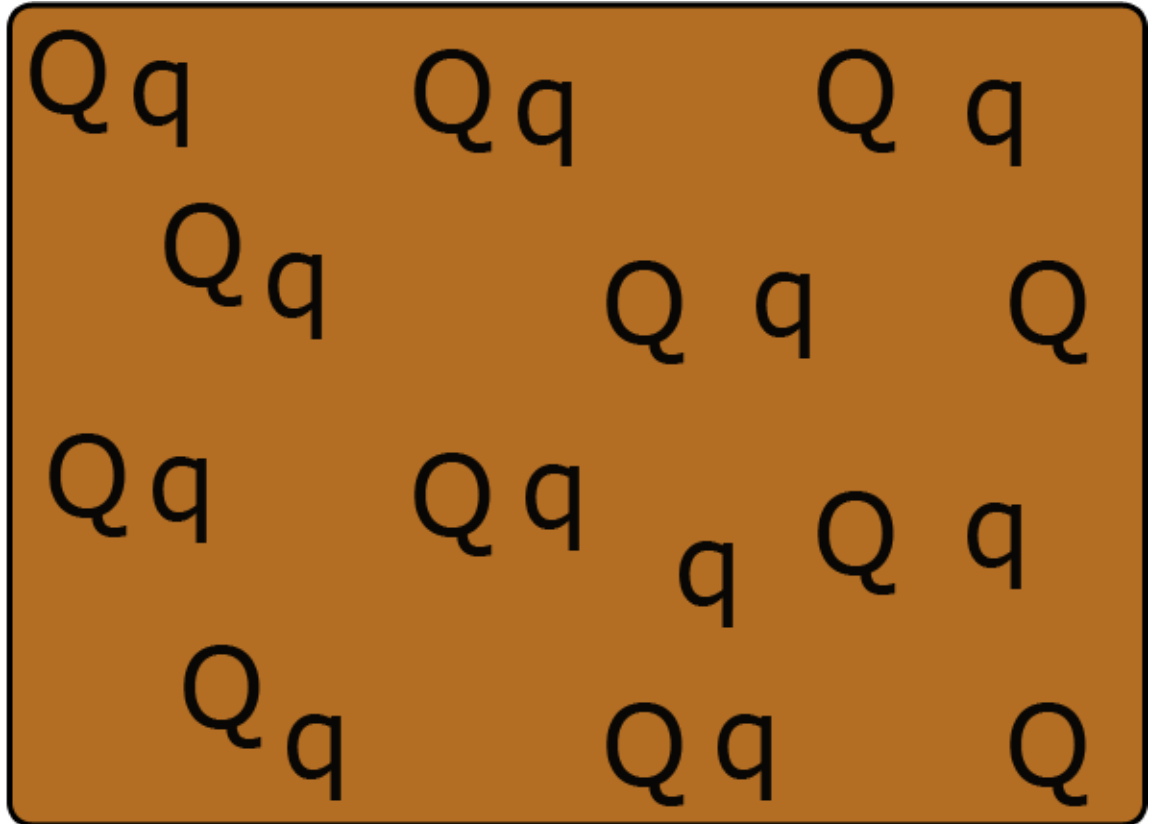
<input type="text"/>	○
<input type="text"/>	○

# Count and write



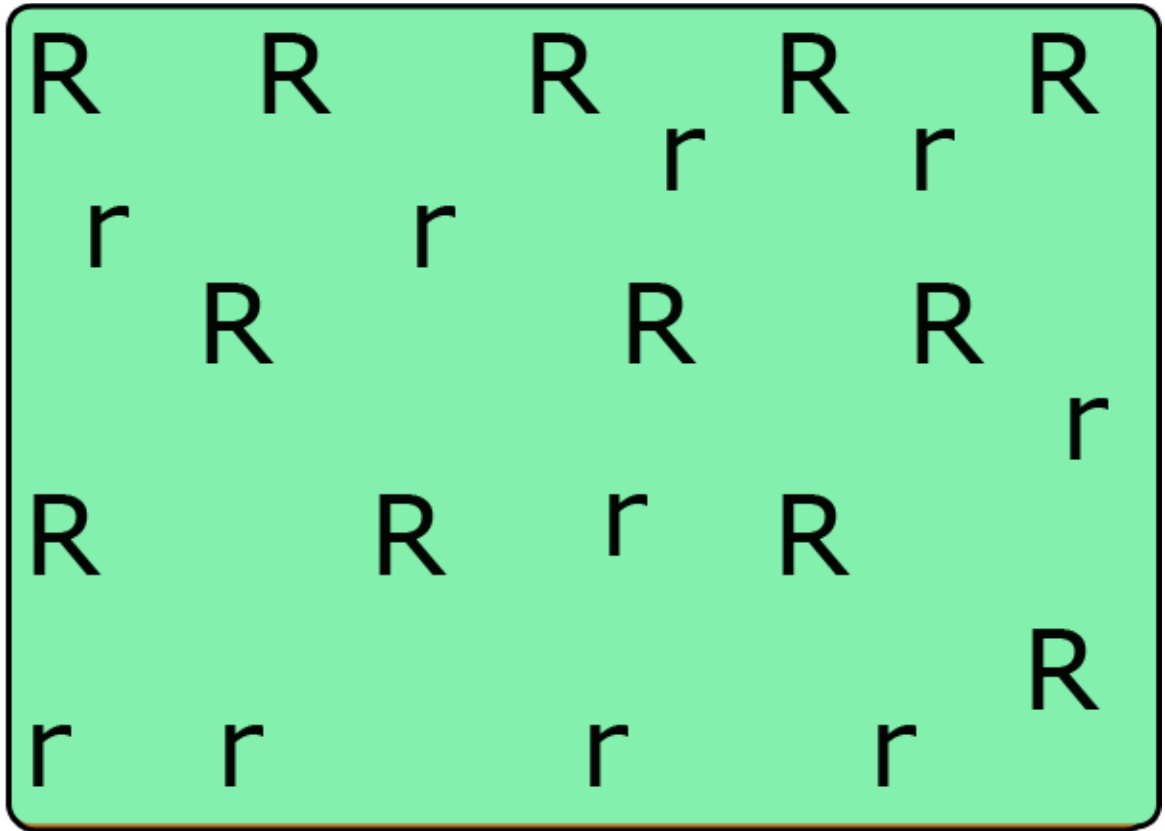
<input type="text"/>	P
<input type="text"/>	p

# Count and write



<input type="text"/>	Q
<input type="text"/>	q

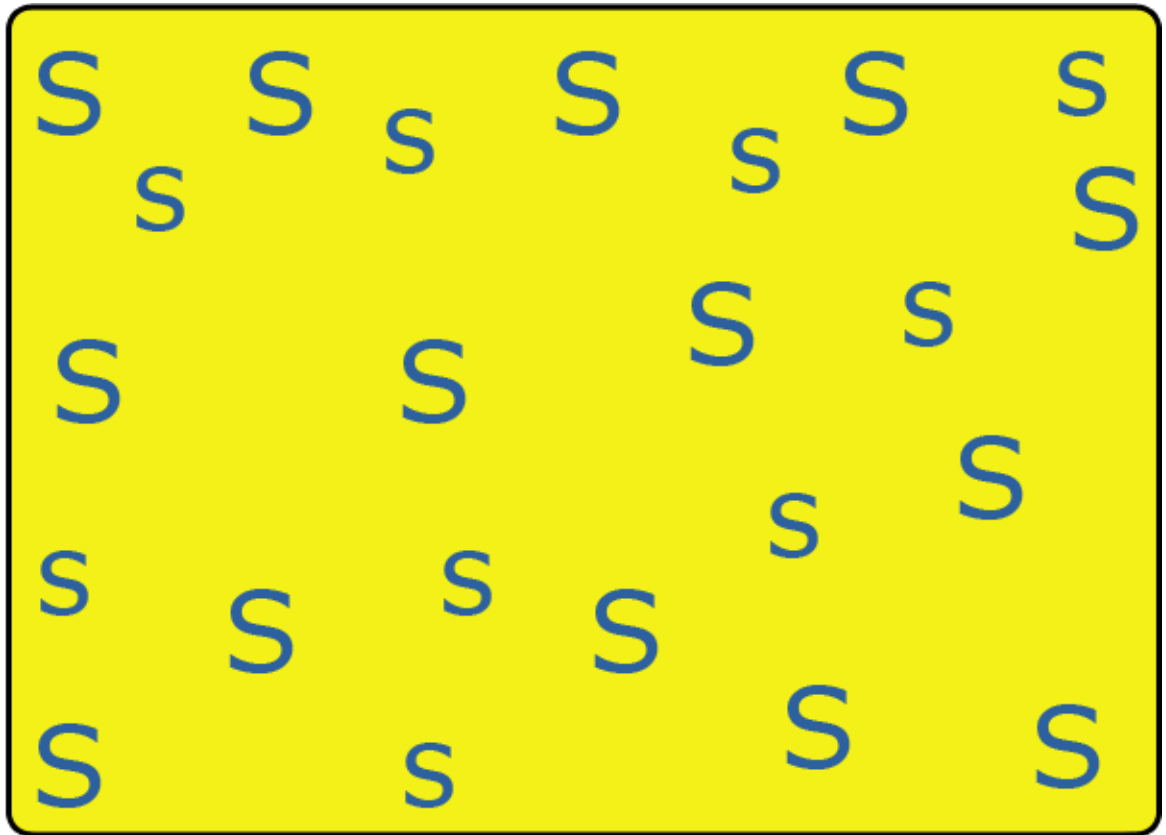
# Count and write



<input type="text"/>	R
<input type="text"/>	r

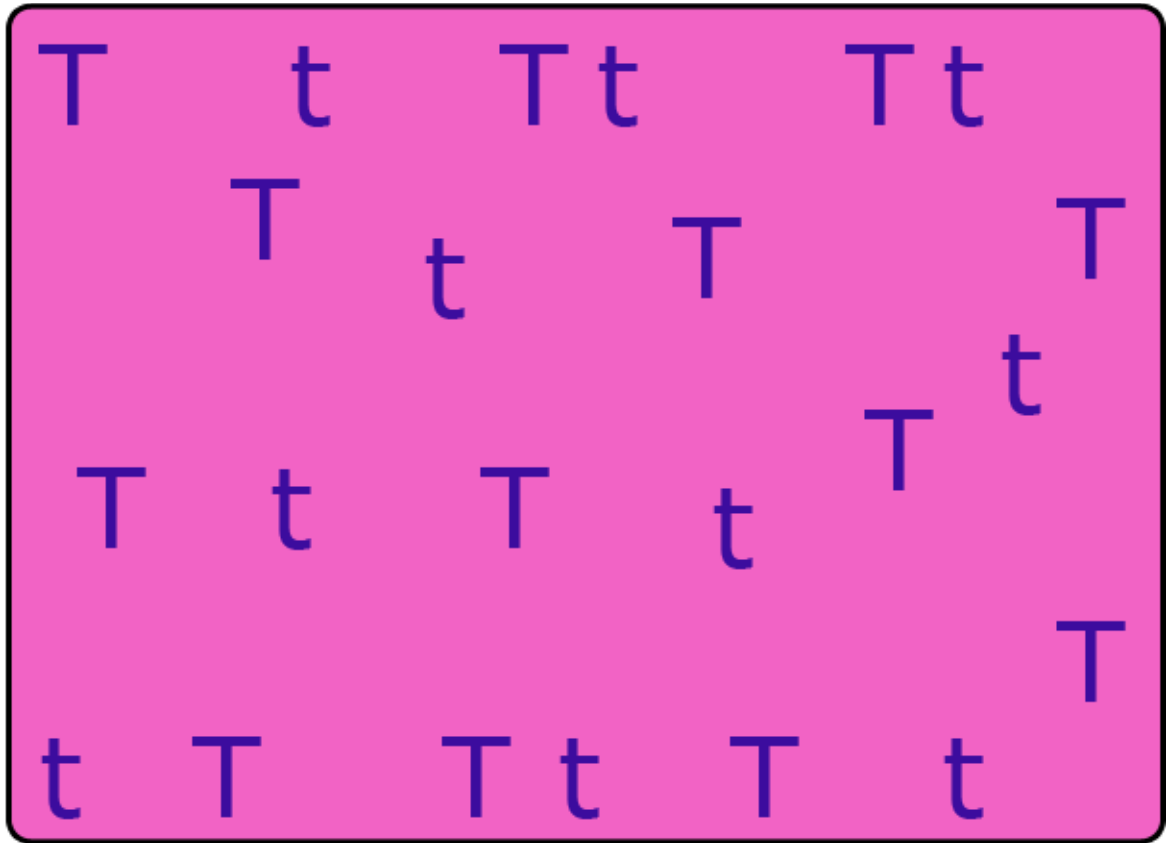


# Count and write



<input type="text"/>	S
<input type="text"/>	s

# Count and write

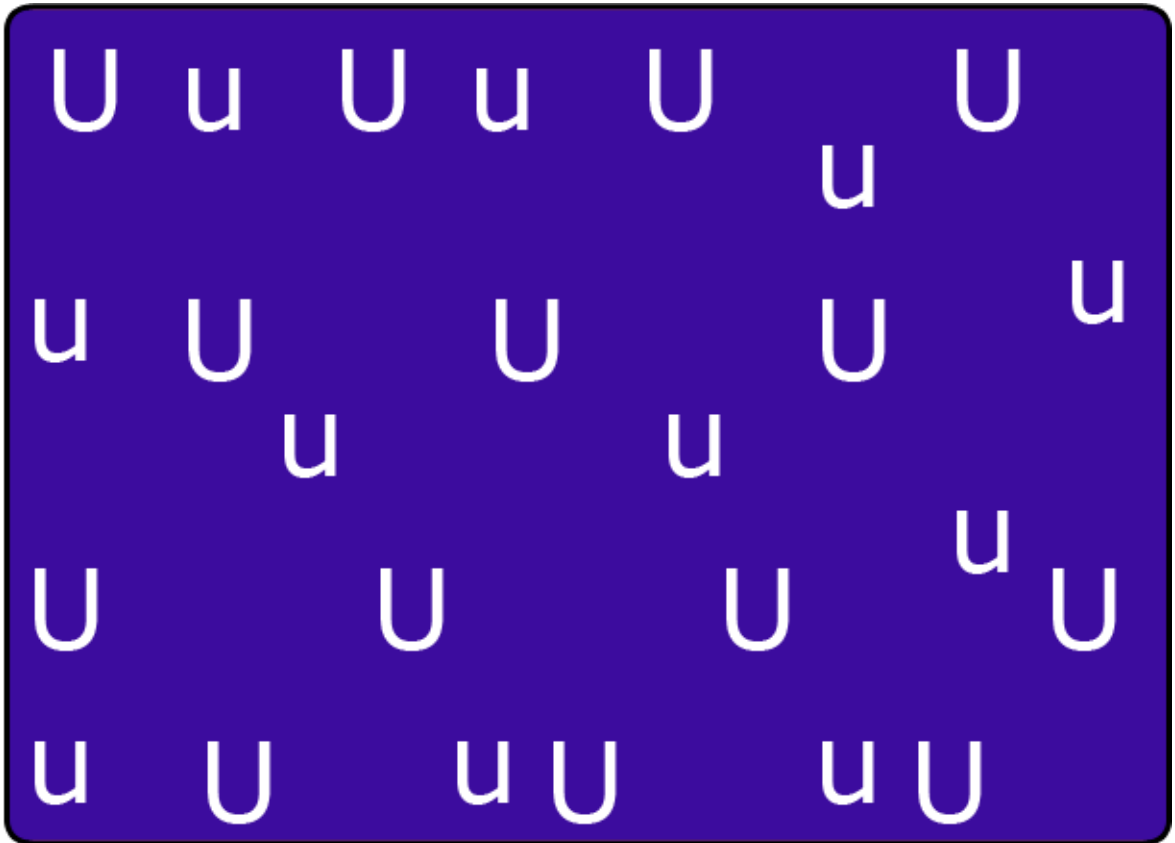


<input type="text"/>	T
<input type="text"/>	t



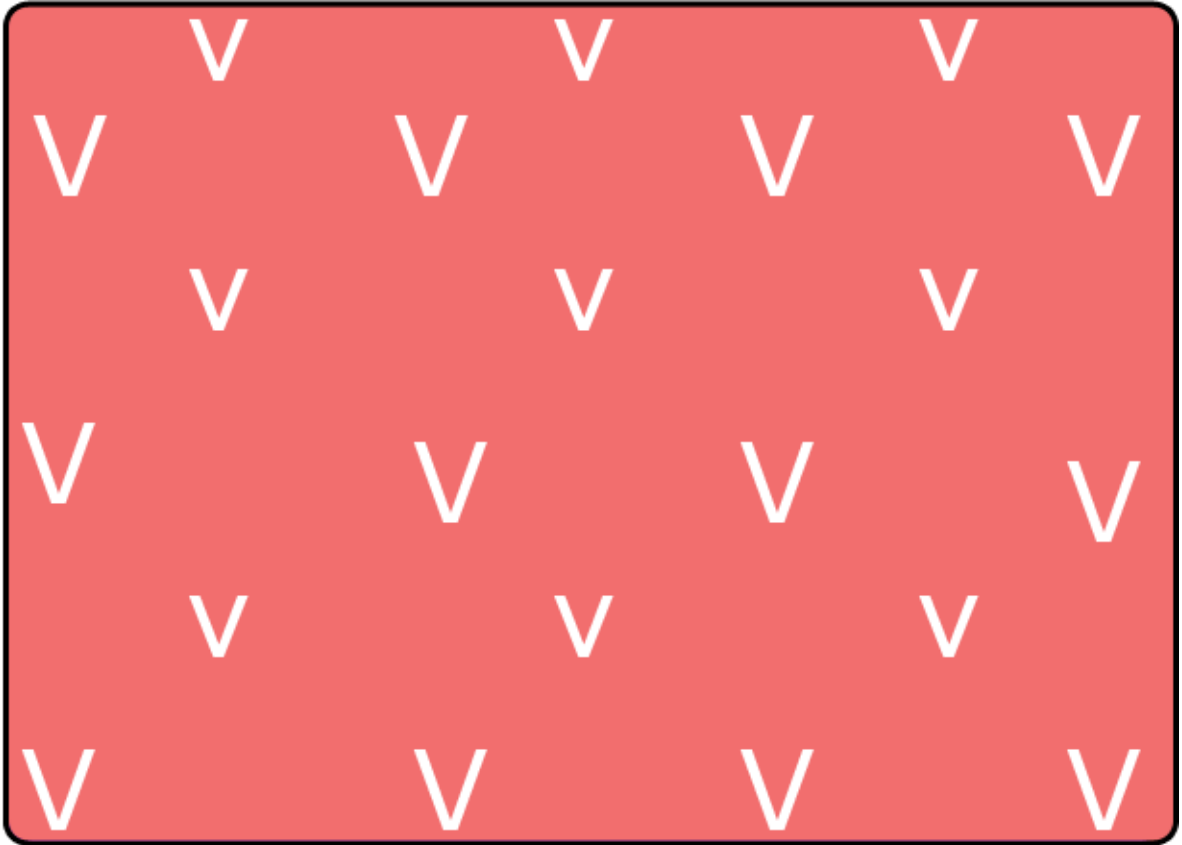


# Count and write



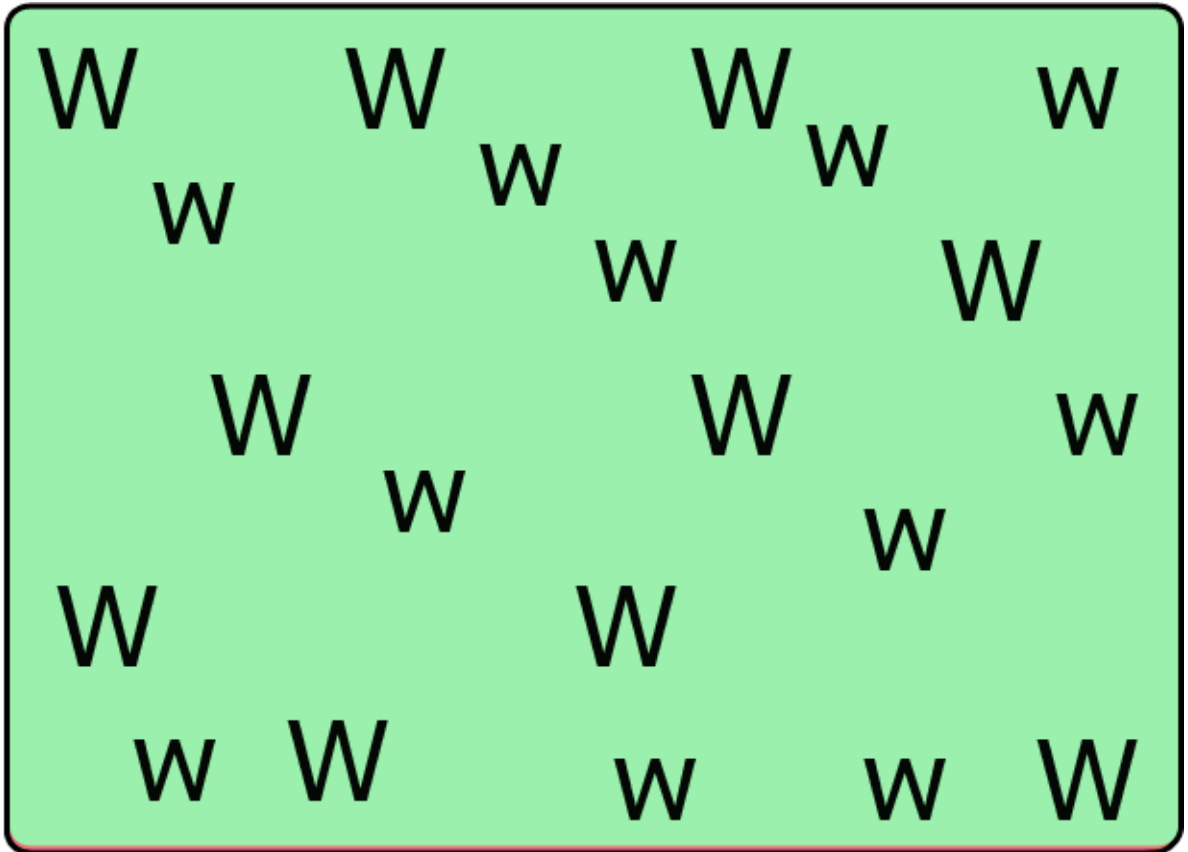
<input type="text"/>	U
<input type="text"/>	u

# Count and write



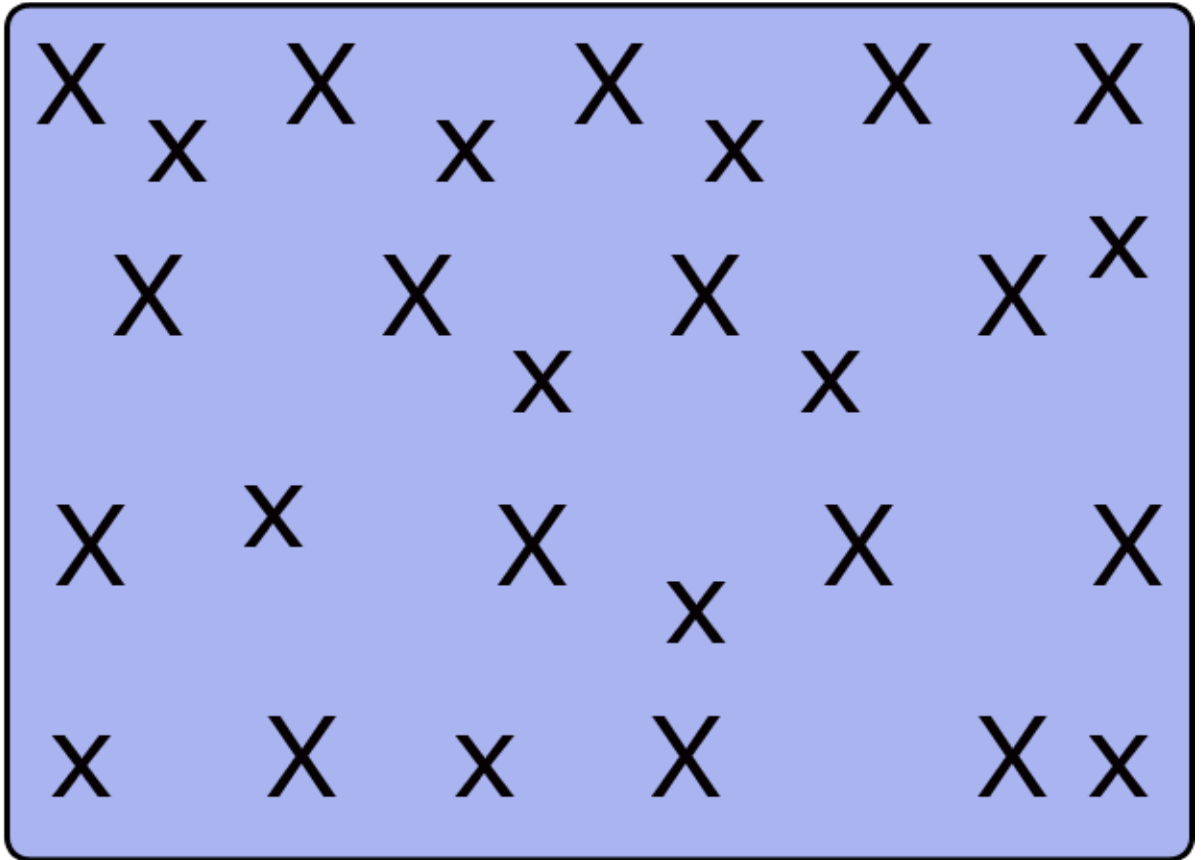
<input type="text"/>	V
<input type="text"/>	v

# Count and write



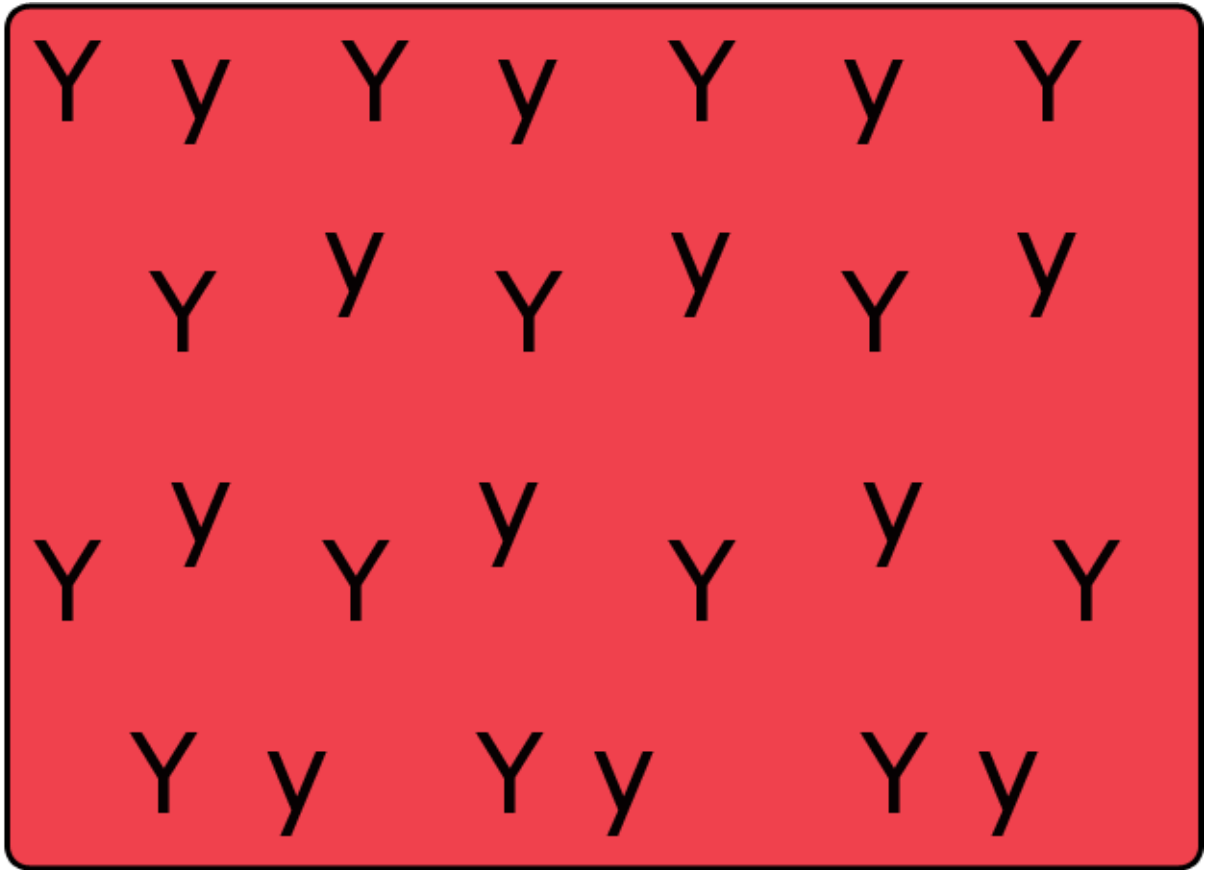
<input type="text"/>	W
<input type="text"/>	w

# Count and write



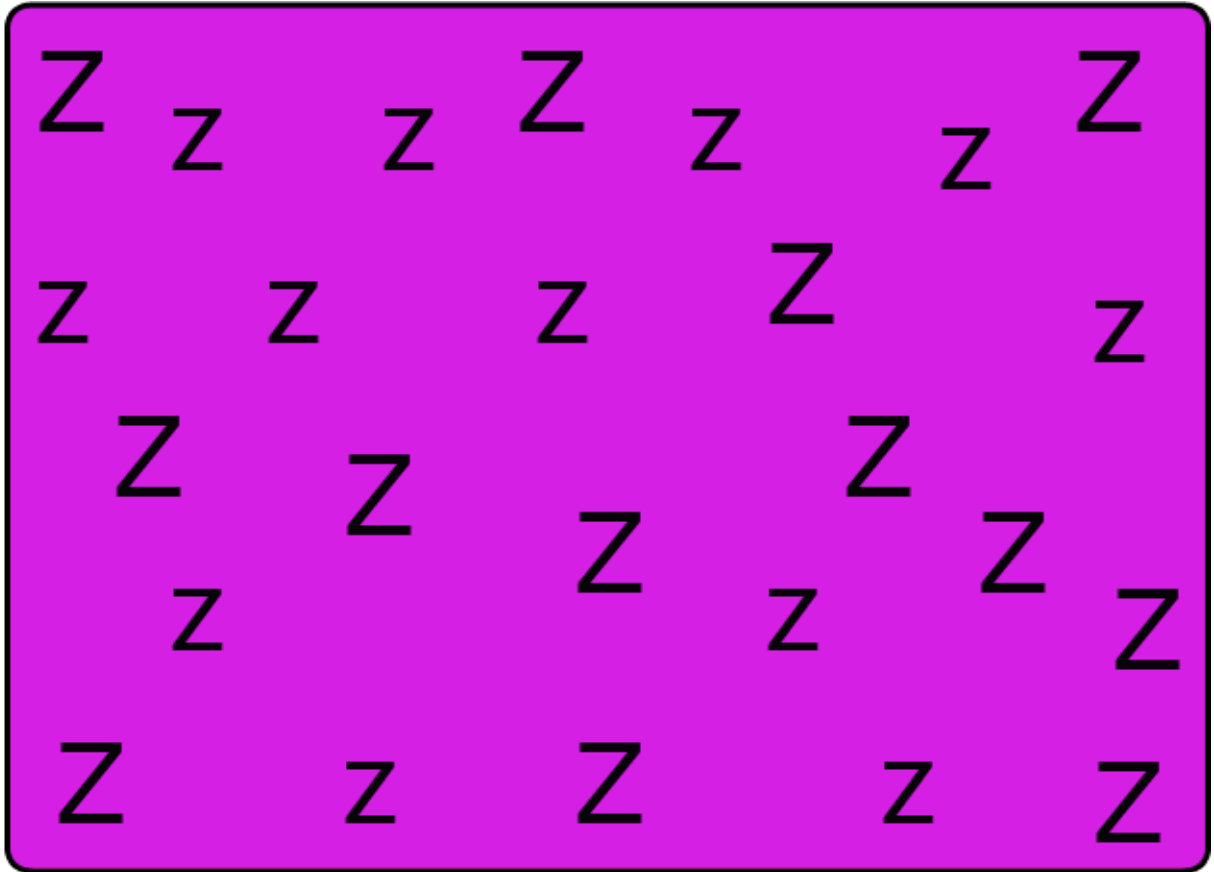
<input type="text"/>	X
<input type="text"/>	x

# Count and write



<input type="text"/>	Y
<input type="text"/>	y

# Count and write



<input type="text"/>	Z
<input type="text"/>	z



# Sounds of 'A'

**cab**

**pad**

**tag**

**cat**

M / n



Cat

Fall

-

\_\_\_\_\_



**fan**

**map**

**ram**

**wall**

*Simple steps of using the sounds of 'A' to make words easy both to read and to learn.*



# Vowels



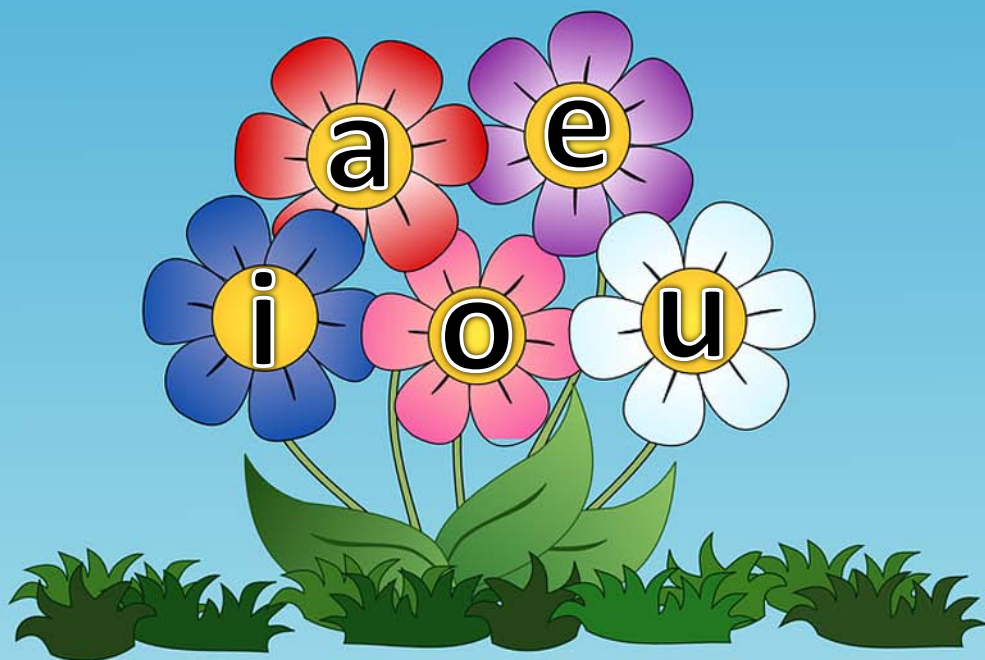
*a*

*e*

*i*

*o*

*u*





# *The Consonants*

*b*

*c*

*d*

*f*

*g*

*h*

*j*

*k*

*l*

*m*

*n*

*p*

*q*

*r*

*s*

*t*

*v*

*w*

*x*

*y*

*z*



# Sounds of 'A' 'a'

*ab*



*cab*

*dab*

*fab*

*lab*

*tab*

# Sounds of 'A' 'a'

*ad*



*bad*

*dad*

*had*

*lad*

*mad*

*pad*

*sad*

# Sounds of 'A' 'a'

*ag*



*bag*

*lag*

*rag*

*sag*

*tag*

# Sounds of 'A' 'a'

*all*



*ball*

*fall*

*hall*

*tall*

*wall*

# Sounds of 'A' 'a'

**am**



**dam**

**fam**

**ham**

**ram**

**sam**

**yam**

# Sounds of 'A' 'a'

***an***



***ban***

***can***

***fan***

***lan***

***man***

***pan***

***van***

# Sounds of 'A' 'a'

*ap*



*cap*

*gap*

*lap*

*map*

*sap*

*tap*



# Sounds of 'A' 'a'

*at*



*bat*

*cat*

*fat*

*hat*

*mat*

*rat*

*sat*

# Fill in the blanks

M\_\_n

P\_\_n

C\_\_p

R\_\_m

B\_\_g

M\_\_p

F\_\_n

V\_\_n

L\_\_b

T\_\_p

H\_\_t

B\_\_t

# Match the Pictures with the correct words



Man



Tap



Cat



Ball

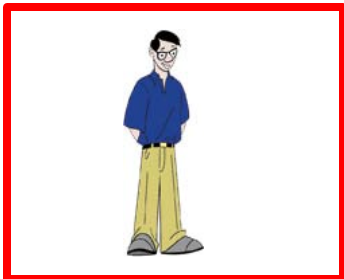


Ram



Bag

# Name the pictures

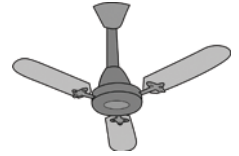


# Write the words that rhyme

Man

-

\_\_\_\_\_



Tap

-

\_\_\_\_\_



Cat

-

\_\_\_\_\_



Fall

-

\_\_\_\_\_



Dam

-

\_\_\_\_\_



Rag

-

\_\_\_\_\_



# Sounds of 'E'

**red**

**pen**

**ten**

**fed**

M / n



Cat



Fall

-

\_\_\_\_\_



**bed**

**men**

**ted**

**well**

**Simple steps for using the sounds of 'E' to make words easy both to read and to learn.**

# Sounds of 'E' 'e'

*ed*

*wed*

*red*

*fed*

*ted*

*bed*

# Sounds of 'E' 'e'

*eg*

*leg*

*keg*

*peg*

*egg*

*beg*



# Sounds of 'E' 'e'

*ell*

*sell*

*well*

*tell*

*fell*

*bell*

# Sounds of 'E' 'e'

*en*

*men*

*pen*

*ten*

*den*

*hen*

# Sounds of 'E' 'e'

*et*

*set*

*pet*

*wet*

*net*

*jet*

# Fill in the blanks

M\_\_n

P\_\_n

B\_\_d

R\_\_d

N\_\_t

D\_\_n

W\_\_ll

L\_\_t

L\_\_d

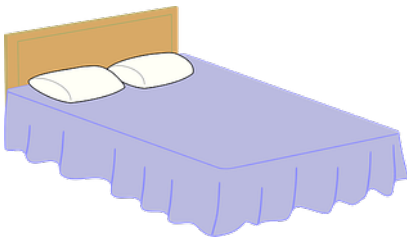
T\_\_ll

E\_\_gg

B\_\_g

# Match the Pictures with the correct words

10



Net

Bed

Pen

Keg

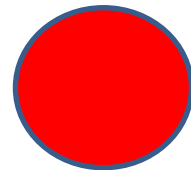
Ten

Well

# Name the pictures



**10**



# Write the words that Rhymes

Set

-

\_\_\_\_\_



Den

-

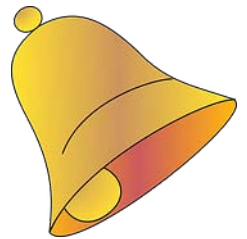
\_\_\_\_\_



Fell

-

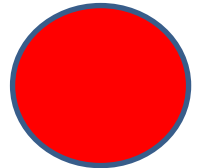
\_\_\_\_\_



Bed

-

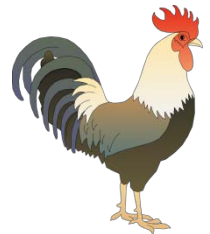
\_\_\_\_\_



Ten

-

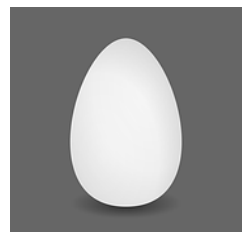
\_\_\_\_\_



Peg

-

\_\_\_\_\_



# Sounds of 'l'

**kit**

**hit**

**rib**

**pip**

M / n



Cat



Fall



**tin**

**wig**

**zip**

**fib**

**Simple steps of using the sounds of 'l' to make words easy both to read and to learn.**



# Sounds of 'l' 'i'

*ib*

*bib*

*rib*

*nib*

*fib*

*sib*

# Sounds of 'l' 'i'

*ig*

*jig*

*gig*

*wig*

*big*

*dig*

# Sounds of 'l' 'i'

*in*

*pin*

*fin*

*tin*

*win*

*rin*

# Sounds of 'l' 'i'

*ip*

*pip*

*lip*

*sip*

*dip*

*zip*

# Sounds of 'l' 'i'

*it*

*pit*

*lit*

*hit*

*sit*

*kit*

# Fill in the blanks

L\_\_t

P\_\_n

B\_\_t

W\_\_n

J\_\_g

H\_\_p

S\_\_p

F\_\_g

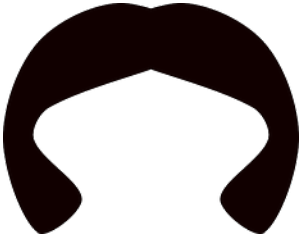
G\_\_g

T\_\_n

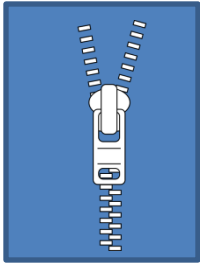
N\_\_b

B\_\_g

# Match the Pictures with the correct words



Tin



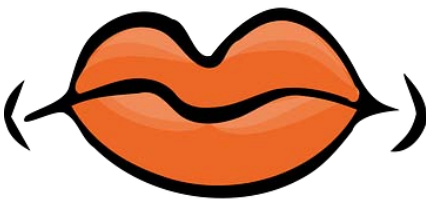
Bib



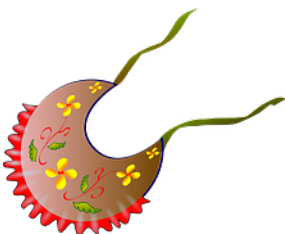
Wig



Lip

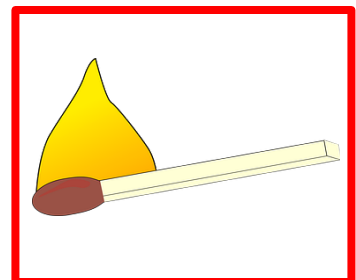
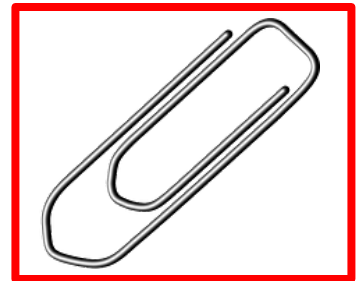
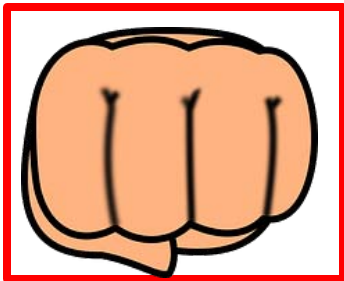


Kit



Zip

# Name the pictures



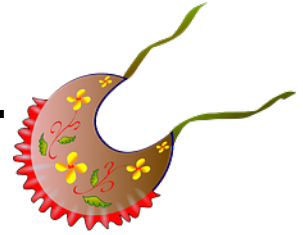


# Write the words that rhyme

Nib

-

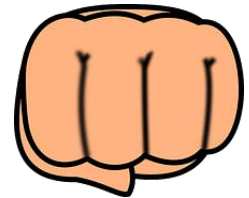
\_\_\_\_\_



Kit

-

\_\_\_\_\_



Big

-

\_\_\_\_\_



Sip

-

\_\_\_\_\_



Tin

-

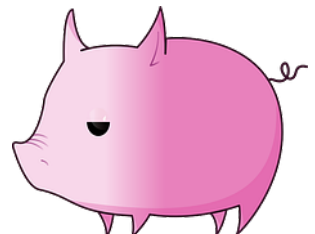
\_\_\_\_\_



Dig

-

\_\_\_\_\_



# Sounds of 'O'

**cot**

**hot**

**pod**

**dog**

M / n



Cat

Fall



**log**

**hop**

**box**

**mop**

*Simple steps of using the sounds of 'O' to make words easy both to read and to learn.*

# Sounds of 'O' 'o'

**ob**

**mob**

**sob**

**bob**

**job**

**rob**

# Sounds of 'O' 'o'

*od*

*god*

*cod*

*nod*

*pod*

*rod*

# Sounds of 'O' 'o'

*og*

*fog*

*log*

*hog*

*dog*

*jog*

# Sounds of 'O' 'o'

*op*

*pop*

*mop*

*cop*

*hop*

*top*

# Sounds of 'O' 'o'

*ot*

*pot*

*cot*

*hot*

*got*

*lot*

# Fill in the blanks

L\_\_t

P\_\_p

R\_\_d

M\_\_p

H\_\_g

B\_\_b

S\_\_b

F\_\_g

\_\_x

P\_\_t

D\_\_g

F\_\_x



# Match the Pictures with the correct words



Mop



Fox



Box



Dog

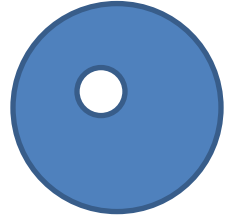
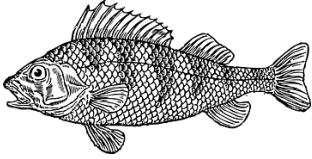


Pot



Top

# Name the pictures



# Write the words that rhyme

Rod

-

\_\_\_\_\_



Box

-

\_\_\_\_\_



Dog

-

\_\_\_\_\_



Hop

-

\_\_\_\_\_



Nod

-

\_\_\_\_\_



Pot

-

\_\_\_\_\_



# Sounds of 'U'

**cub**

**hug**

**pup**

**but**

M / n



Cat

Fall

-

\_\_\_\_\_



**Nun**

**rub**

**sun**

**tug**

*Simple steps of using the sounds of 'U' to make words easy both to read and to learn.*

# Sounds of 'U' 'u'

*ub*

*tub*

*cub*

*hub*

*sub*

*rub*

# Sounds of 'U' 'u'

*ug*

*bug*

*mug*

*hug*

*rug*

*jug*

# Sounds of 'U' 'u'

*un*

*sun*

*run*

*bun*

*fun*

*gun*

# Sounds of 'U' 'u'

*up*

*pup*

*cup*

*sup*

*bup*

*gup*



# Sounds of 'U' 'u'

*ut*

*but*

*hut*

*nut*

*put*

*cut*

# Fill in the blanks

J\_\_g

M\_\_g

R\_\_b

F\_\_n

H\_\_g

C\_\_b

T\_\_b

G\_\_n

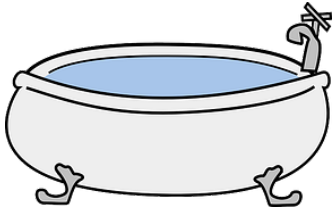
C\_\_t

R\_\_n

P\_\_p

B\_\_t

# Match the Pictures with the correct words



Gun



Bug



Cup



Tub

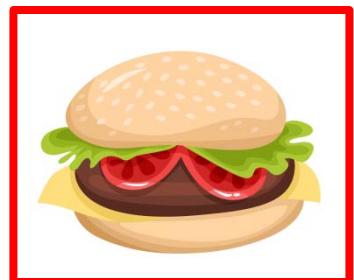
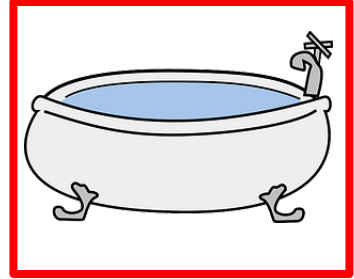


Sun



Nut

# Name the pictures



# Write the words that rhyme

Cut

-

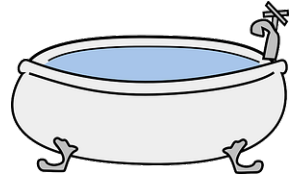
\_\_\_\_\_



Rub

-

\_\_\_\_\_



Run

-

\_\_\_\_\_



Sup

-

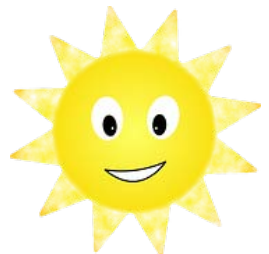
\_\_\_\_\_



Fun

-

\_\_\_\_\_



Hug

-

\_\_\_\_\_



# Conversation



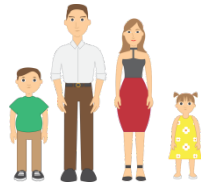
The interchange of information  
and ideas through speech

# Contents

**1. Let's Meet Me**



**2. About My Family**



**3. My Sweet Home**



**4. My School**



**5. My Regular Acts**



**6. Natural Colors**



**7. Five Sense Organs**

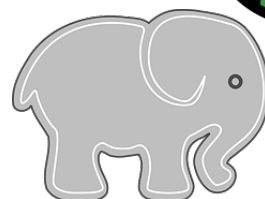


**8. Home of Animals**



**9. Our Universe**

**10. Opposites**



# Let's Meet Me

1. My name is \_\_\_\_\_ .
2. I am a \_\_\_\_\_ .
3. I am \_\_\_\_\_ years old.
4. I study in \_\_\_\_\_ school.
5. I study in \_\_\_\_\_ class.
6. \_\_\_\_\_ is my class teacher .
7. \_\_\_\_\_ is my best friend.
8. I live in \_\_\_\_\_ .
9. My father's name is \_\_\_\_\_ .
10. My mother's name is \_\_\_\_\_ .



# About My Family

1. There are \_\_\_\_ members in my family.
2. My \_\_\_\_\_ works as a \_\_\_\_\_.
3. I have \_\_\_\_\_ brothers.
4. I have \_\_\_\_\_ sisters.
5. I \_\_\_\_\_ with my grandparents.
6. I love my \_\_\_\_\_ .
7. I help at \_\_\_\_\_.
8. I care for my \_\_\_\_\_ .
9. I go for picnic with my \_\_\_\_\_ .
10. It is a \_\_\_\_\_ family.

# My Sweet Home

1. I live in a \_\_\_\_\_ Home.
2. There are \_\_\_\_\_ rooms in my home.
3. My home is a \_\_\_\_\_.
4. I keep my home \_\_\_\_\_.
5. My \_\_\_\_\_ usually cook the food.
6. I take bath in the \_\_\_\_\_.
7. I study in the \_\_\_\_\_.
8. I sleep in the \_\_\_\_\_.
9. I have a \_\_\_\_\_ in my home .
10. I \_\_\_\_\_ my sweet home.

# My School

1. The name of my school is \_\_\_\_\_.
2. I go to school on \_\_\_\_\_.
3. Mr./Mrs. \_\_\_\_\_ is my class teacher.
4. \_\_\_\_\_ is the Principal of my school.
5. \_\_\_\_\_ classrooms in my school.
6. My school building is \_\_\_\_\_.
7. I play in the \_\_\_\_\_.
8. The teacher sits in the \_\_\_\_\_.
9. I get my books at the \_\_\_\_\_.
10. I keep my desk \_\_\_\_\_.

# My Regular Acts

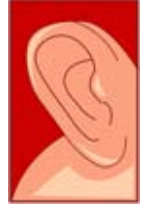
1. I wake up at \_\_\_\_\_ in the morning.
2. I like to \_\_\_\_\_ in the morning.
3. I take a \_\_\_\_\_ minute bath.
4. I go to school at \_\_\_\_\_ .
5. I come back home at \_\_\_\_\_ .
6. I have my lunch at \_\_\_\_\_ .
7. I study at \_\_\_\_\_ .
8. I go out to play at \_\_\_\_\_ .
9. I have my dinner at \_\_\_\_\_ .
10. I go to bed at \_\_\_\_\_ .

# Natural Colors

1. The color of the sky is \_\_\_\_\_.
2. The color of the sun are \_\_\_\_\_.
3. The color of a crow is \_\_\_\_\_.
4. The color of blood is \_\_\_\_\_.
5. The color of milk is \_\_\_\_\_.
6. The color of grass is \_\_\_\_\_.
7. The color of a rose is \_\_\_\_\_.
8. The color of my hair is \_\_\_\_\_.
9. The color of Mangoes is \_\_\_\_\_.
10. The color of a carrot is \_\_\_\_\_.

# Five Sense organs

1. We hear with our \_\_\_\_\_.



2. We touch with our \_\_\_\_\_.



3. We see with our \_\_\_\_\_.



4. We taste with our \_\_\_\_\_.



5. We speak with our \_\_\_\_\_.



# Home of Animals

1. A lion lives in the \_\_\_\_.

2. A cow lives on a \_\_\_\_.

3. A bird lives in a \_\_\_\_.

4. A dog lives in a \_\_\_\_.

5. A spider lives in a \_\_\_\_.

# Our Universe

1. We lives on the \_\_\_\_\_.
2. The shape of the earth is \_\_\_\_\_.
3. We have life on the earth because it is only planet with \_\_\_\_\_.
4. The sun gives us \_\_\_\_\_.
5. We \_\_\_\_\_ count the stars.
6. We see a rainbow after the \_\_\_\_\_.
7. We see the moon in the \_\_\_\_\_.



# Opposites

1. The opposite of fat is \_\_\_\_\_.
2. The opposite of tall is \_\_\_\_\_.
3. The opposite of hot is \_\_\_\_\_.
4. The opposite of big is \_\_\_\_\_.
5. The opposite of dirty is \_\_\_\_\_.
6. The opposite of dry is \_\_\_\_\_.
7. The opposite of in is \_\_\_\_\_.
8. The opposite of hard is \_\_\_\_\_.
9. The opposite of happy is \_\_\_\_\_.
10. The opposite of come is \_\_\_\_\_.

# Sentences



# Write sentences with the sight word - we

Name : -

1. We are going to beach today.

2.

3.

# Write sentences with the sight word - can

Name : -

1.

2.

3.

# Write sentences with the sight word - run

Name : -

1.

2.

3.

# Write sentences with the sight word - like

Name : -

1.

2.

3.

# Write sentences with the sight word - the

Name : -

1.

2.

3.

# Write sentences with the sight word - not

Name : -

1.

2.

3.



# Write sentences with the sight word - do

Name : -

1.

2.

3.

# Write sentences with the sight word - want

Name : -

1.

2.

3.

**Write sentences with the sight word -  
is**

**Name : -**

**1.**

**2.**

**3.**

# Write sentences with the sight word - big

Name : -

1.

2.

3.

# Write sentences with the sight word - for

Name : -

1.

2.

3.

# Write sentences with the sight word - my

Name : -

1.

2.

3.

# Write sentences with the sight word - to

Name : -

1.

2.

3.

# Write sentences with the sight word - see

Name : -

1.

2.

3.



# Write sentences with the sight word –

I

Name : -

1.
2.
3.

# Write sentences with the sight word - have

Name : -

1.

2.

3.

# Write sentences with the sight word - go

Name : -

1.

2.

3.

# Write sentences with the sight word - said

Name : -

1.

2.

3.

# Write sentences with the sight word - in

Name : -

1.

2.

3.

# Write sentences with the sight word - come

Name : -

1.

2.

3.

# Write sentences with the sight word - you

Name : -

1.

2.

3.

# Write sentences with the sight word - on

Name : -

1.

2.

3.



# Write sentences with the sight word - at

Name : -

1.

2.

3.

# Write sentences with the sight word - up

Name : -

1.

2.

3.

# Write sentences with the sight word - it

Name : -

1.

2.

3.

# Write sentences with the sight word - red

Name : -

1.

2.

3.

# Write sentences with the sight word - dog

Name : -

1.

2.

3.

# Write sentences with the sight word - cat

Name : -

1.

2.

3.

**Write sentences with the sight word -  
and**

**Name : -**

**1.**

**2.**

**3.**

**Write sentences with the sight word -  
here**

**Name : -**

**1.**

**2.**

**3.**



# Write sentences with the sight word - make

Name : -

1.

2.

3.

# Write sentences with the sight word - good

Name : -

1.

2.

3.

# Write sentences with the sight word - look

Name : -

1.

2.

3.

# Write sentences with the sight word - play

Name : -

1.

2.

3.

# Write sentences with the sight word - not

Name : -

1.

2.

3.

# Write sentences with the sight word - funny

Name : -

1.

2.

3.

# Write sentences with the sight word - little

Name : -

1.

2.

3.

# Write sentences with the sight word - jump

Name : -

1.

2.

3.



# Write sentences with the sight word - me

Name : -

1.

2.

3.

# Write sentences with the sight word - away

Name : -

1.

2.

3.

# Write sentences with the sight word - find

Name : -

1.

2.

3.

# Write sentences with the sight word - black

Name : -

1.

2.

3.

# Write sentences with the sight word - was

Name : -

1.

2.

3.

# Write sentences with the sight word - for

Name : -

1.

2.

3.

# Write sentences with the sight word - has

Name : -

1.

2.

3.

# Write sentences with the sight word - under

Name : -

1.

2.

3.



# Write sentences with the sight word - out

Name : -

1.

2.

3.

# Write sentences with the sight word - this

Name : -

1.

2.

3.

**Write sentences with the sight word -  
that**

**Name : -**

**1.**

**2.**

**3.**

# Write sentences with the sight word - yes

Name : -

1.

2.

3.

# Write sentences with the sight word - no

Name : -

1.

2.

3.

# Write sentences with the sight word - what

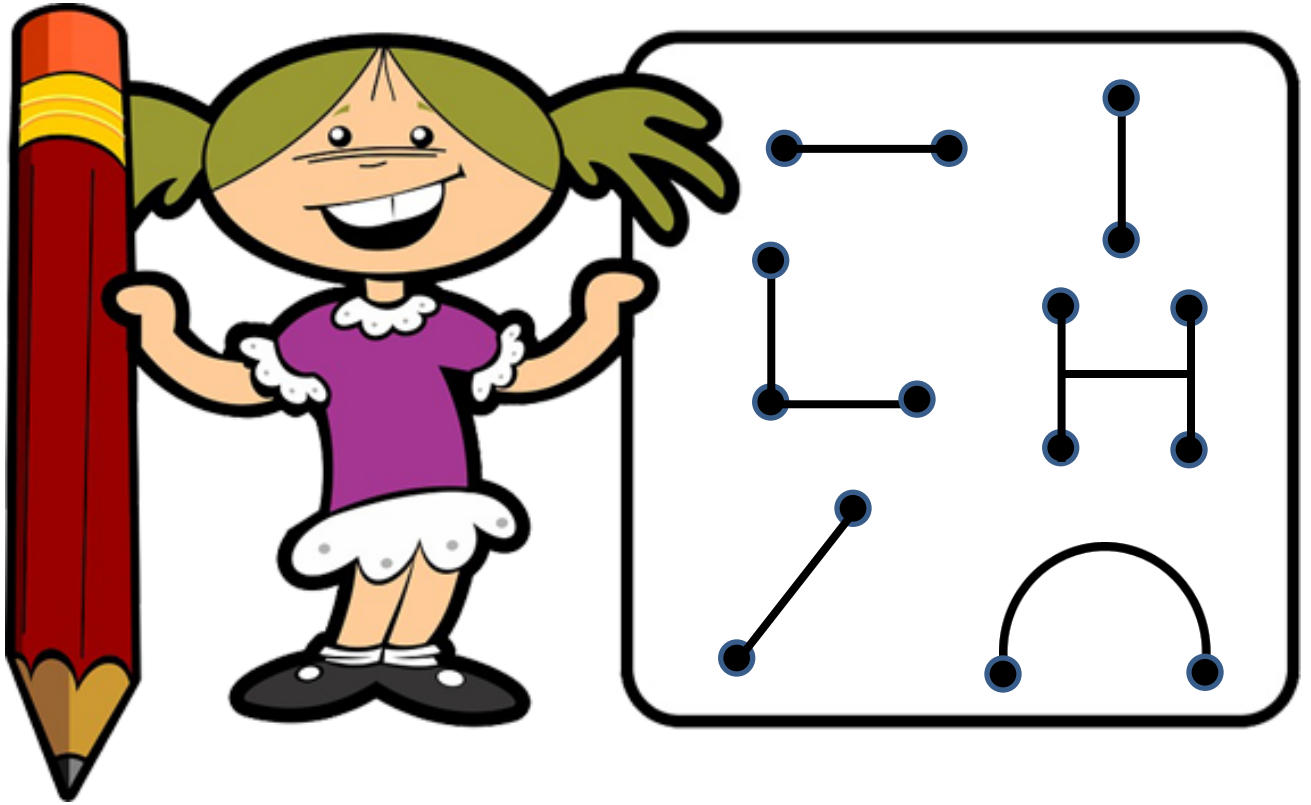
Name : -

1.

2.

3.

# PATTERNS

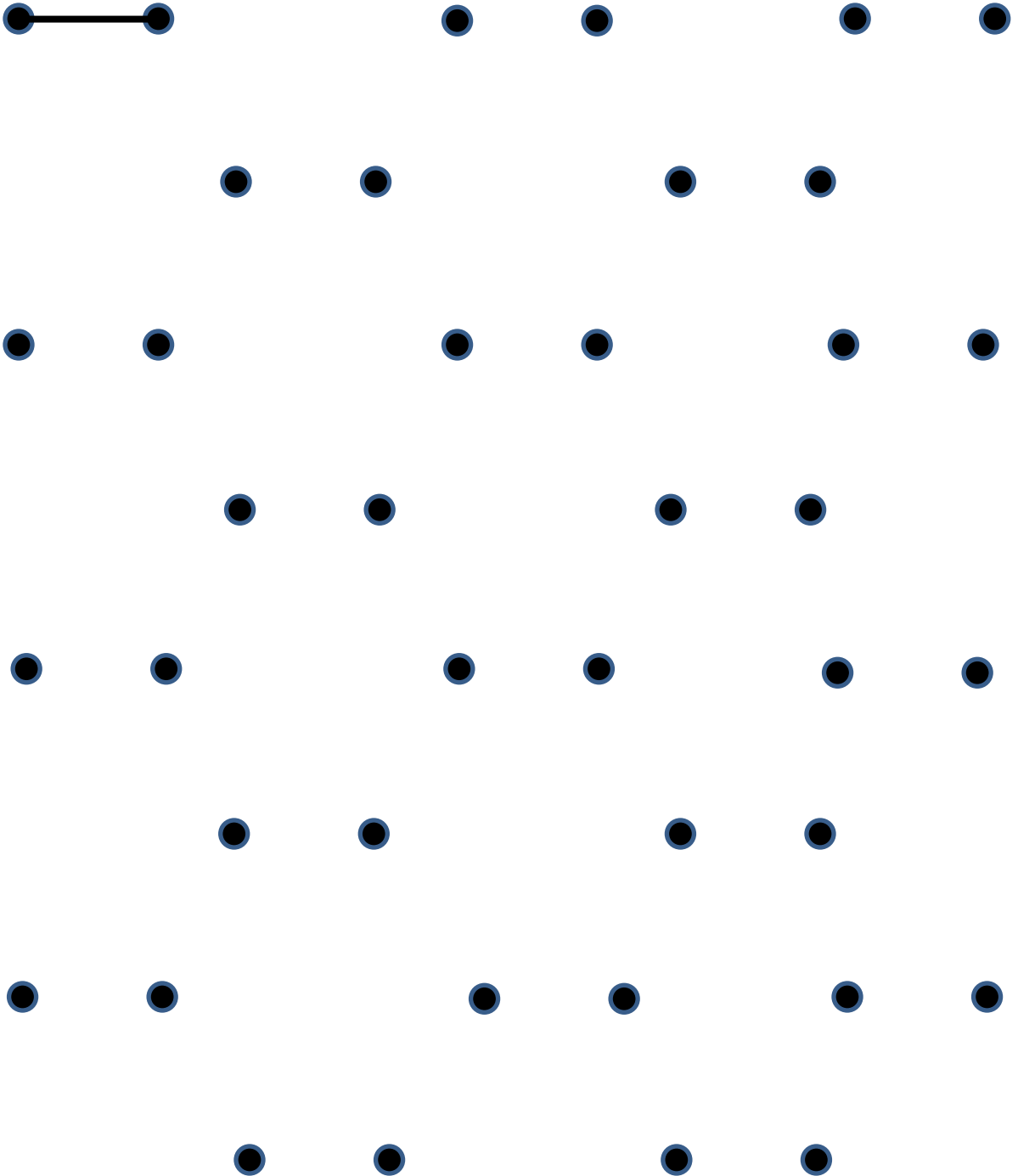


# First Steps of Kindergarten

## Writing through Shapes

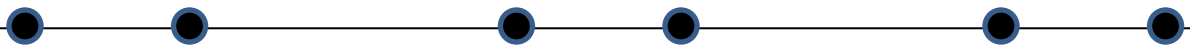
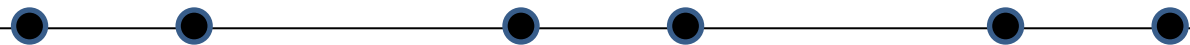
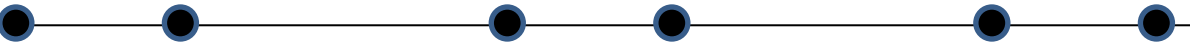
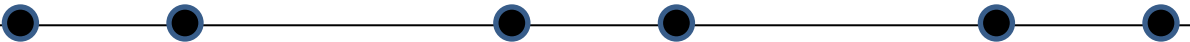
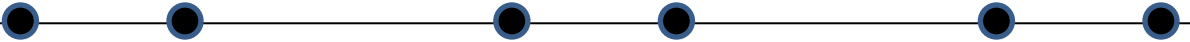
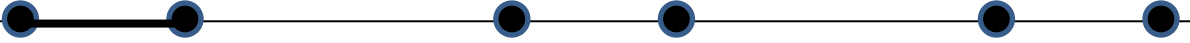
# Sleeping Lines

Join the dots to draw Sleeping Lines.





# Try to draw Sleeping Lines.



# Standing Lines

Join the dots to draw Standing Lines.

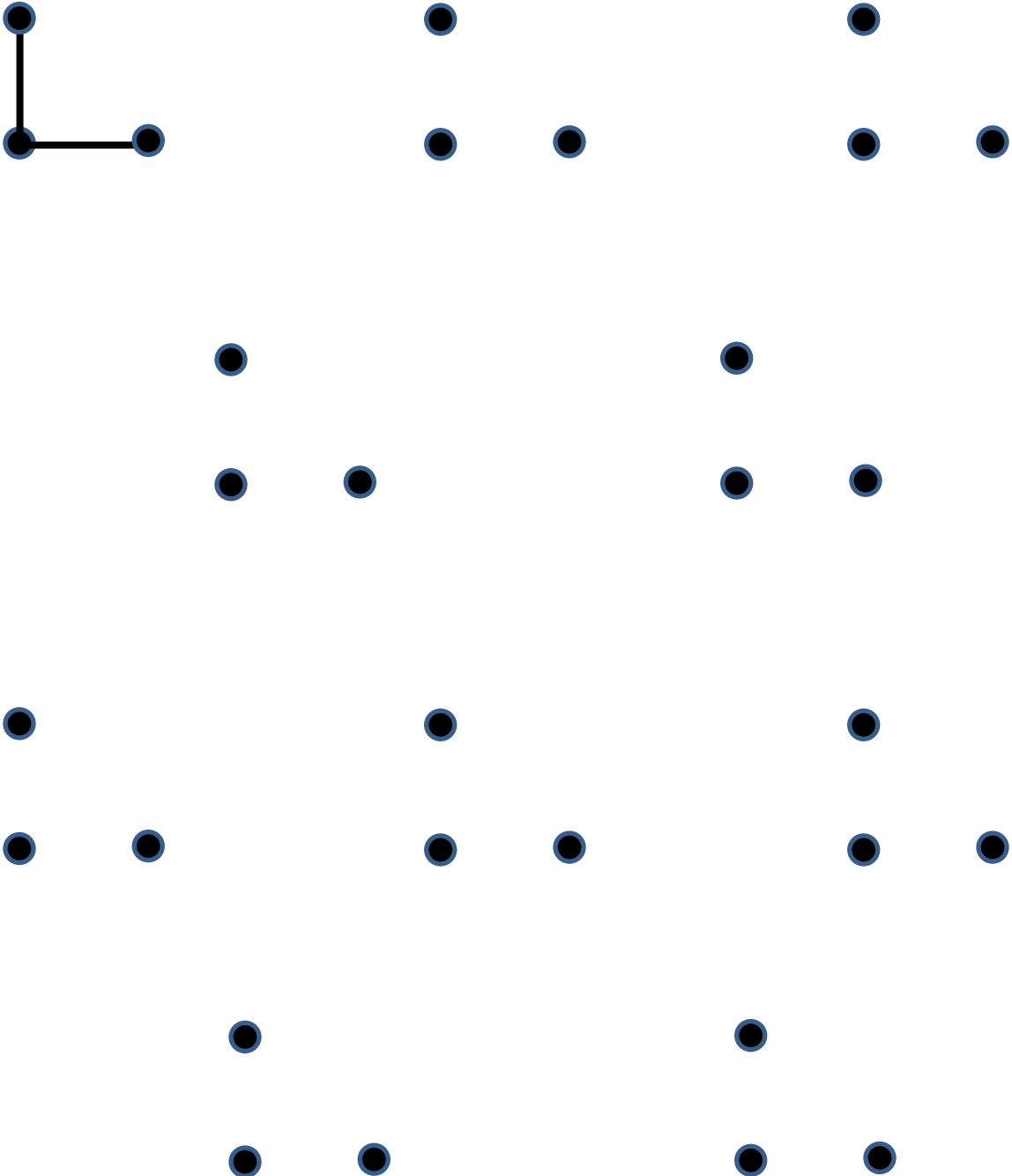


# Try to draw Standing Lines.

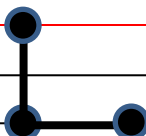




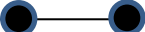
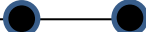
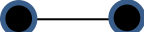




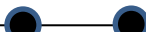
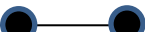
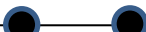
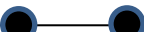




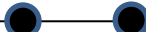
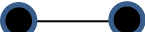
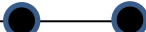
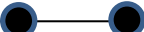












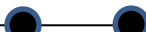
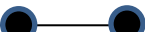
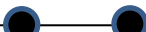
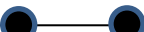








Handwriting practice sheet with 8 rows of three-line guides (top red, middle black, bottom red). Each row has four black dots for starting points. The first dot in the first row has a vertical line drawn from the top red line to the middle black line.

# Standing & Sleeping Lines

Join the Standing and Sleeping Lines together.

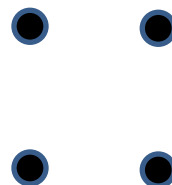
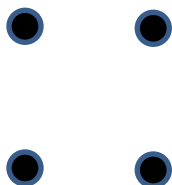
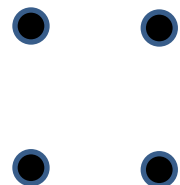
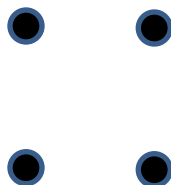
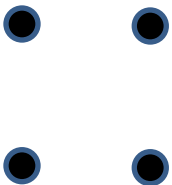
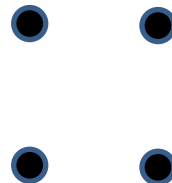
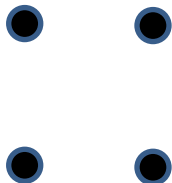
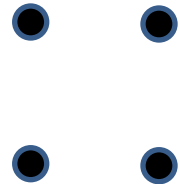
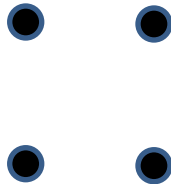
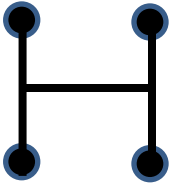


Try to draw Standing and Sleeping Lines.

# Standing & Sleeping Lines

Join the Standing and Sleeping Lines together.



Try to draw Standing and Sleeping Lines.

Handwriting practice lines with dots for tracing. The first row shows a sample of a standing line (vertical) and a sleeping line (horizontal) connected by a horizontal line. The remaining rows are blank for practice.

# Slanting Lines

Join the dots and draw Slanting Lines.



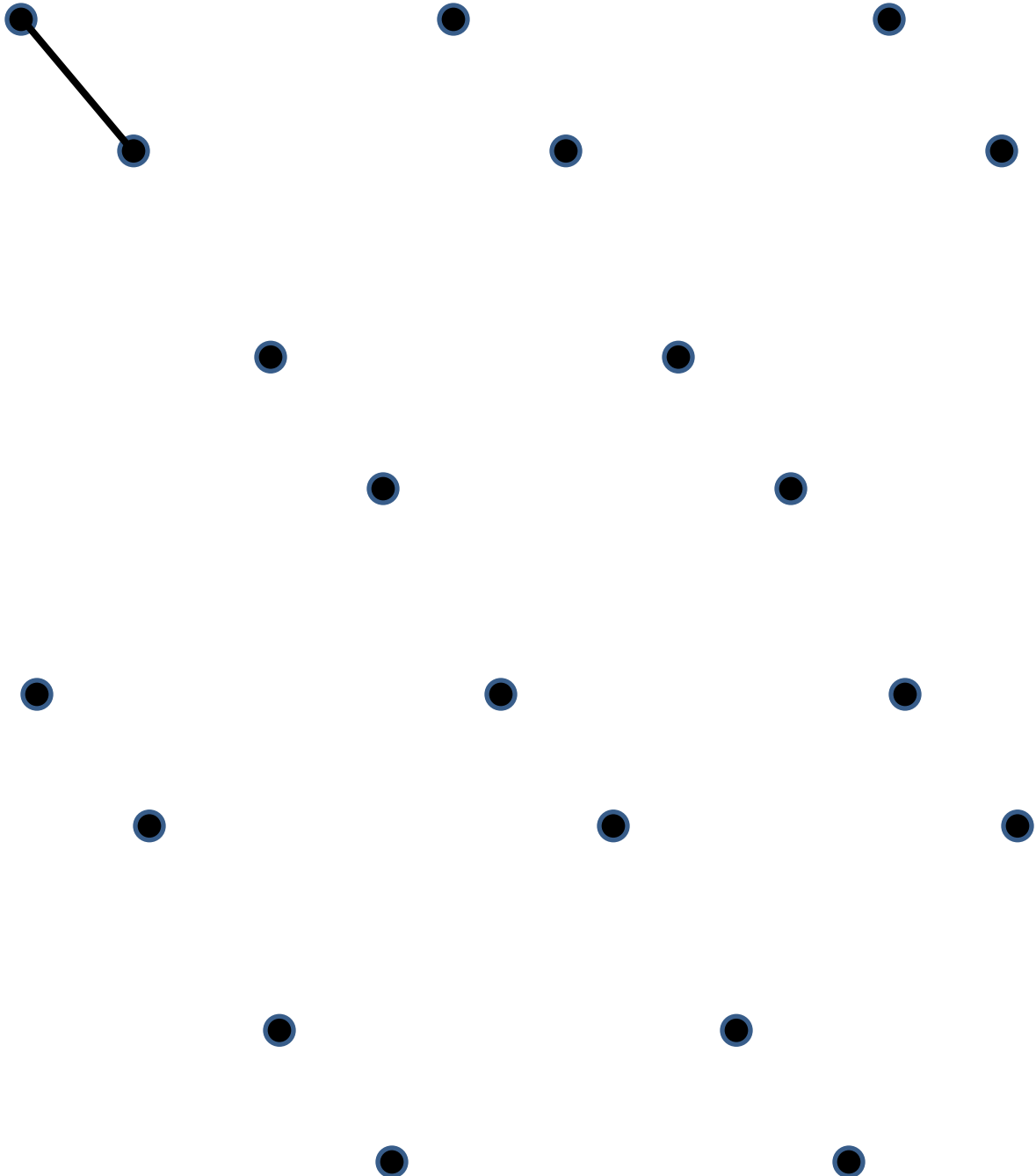


Try to draw Slanting Lines.

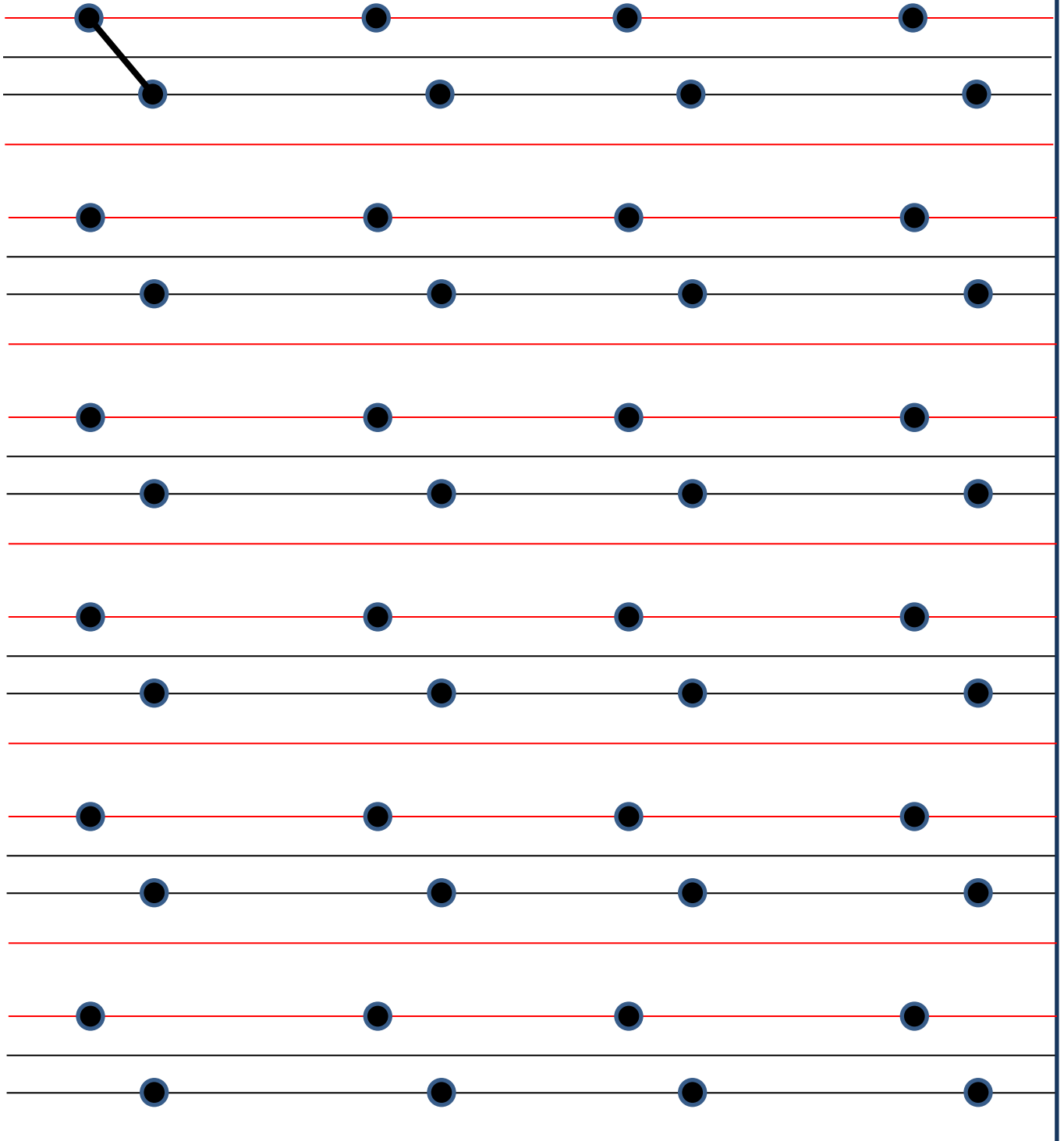
The image shows a handwriting practice sheet with 10 rows of slanted lines. Each row is defined by a top red line, a middle black line, and a bottom red line. Black dots are placed on the middle black line at regular intervals. The first row has an additional black dot on the top red line, connected to the first dot on the middle line by a slanted line, demonstrating the correct slant for writing.

# Slanting Lines

Join the dots and draw Slanting Lines.

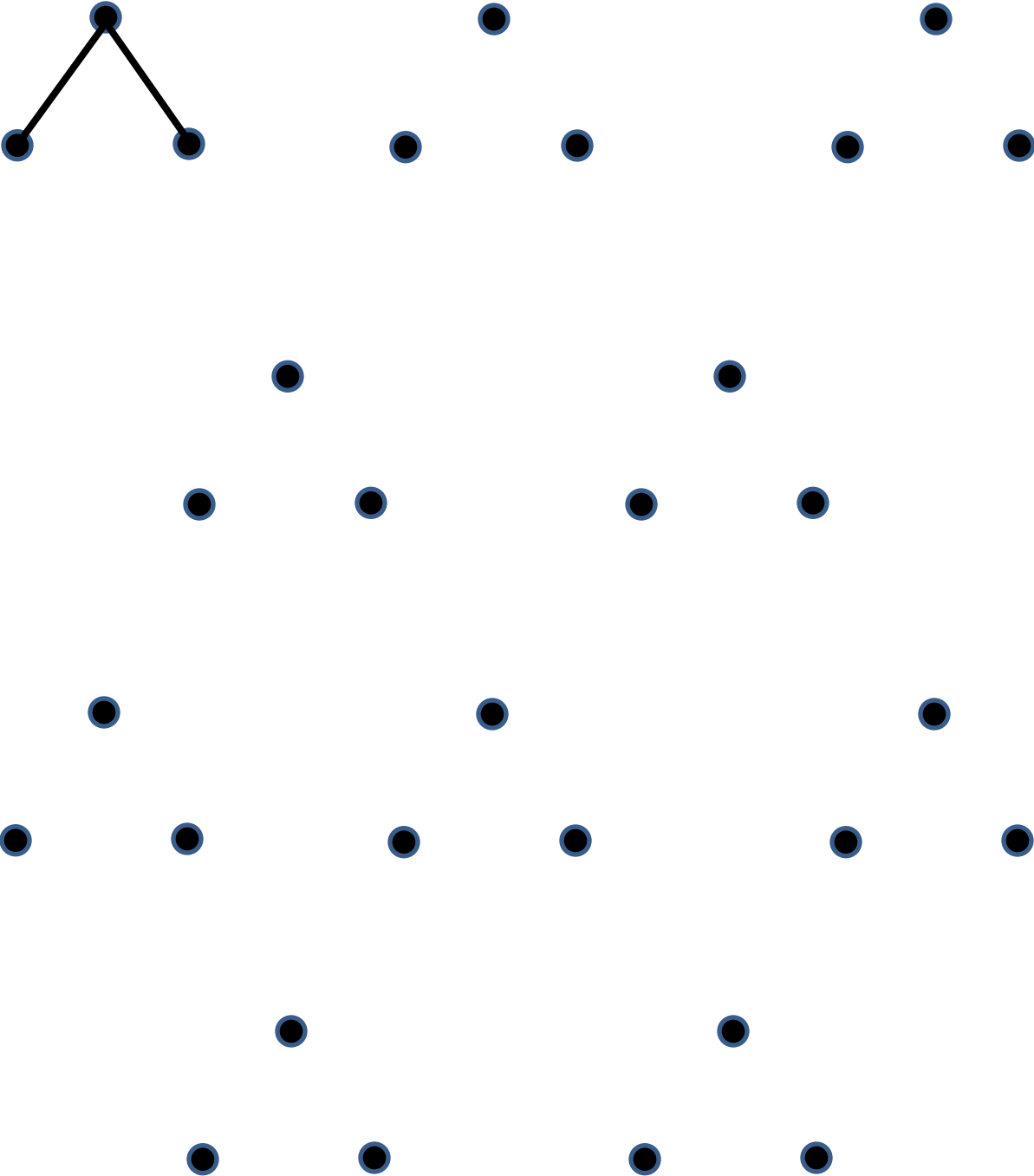


Try to draw Slanting Lines.

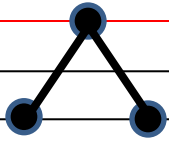


# Slanting Lines

Join the Slanting Lines together.

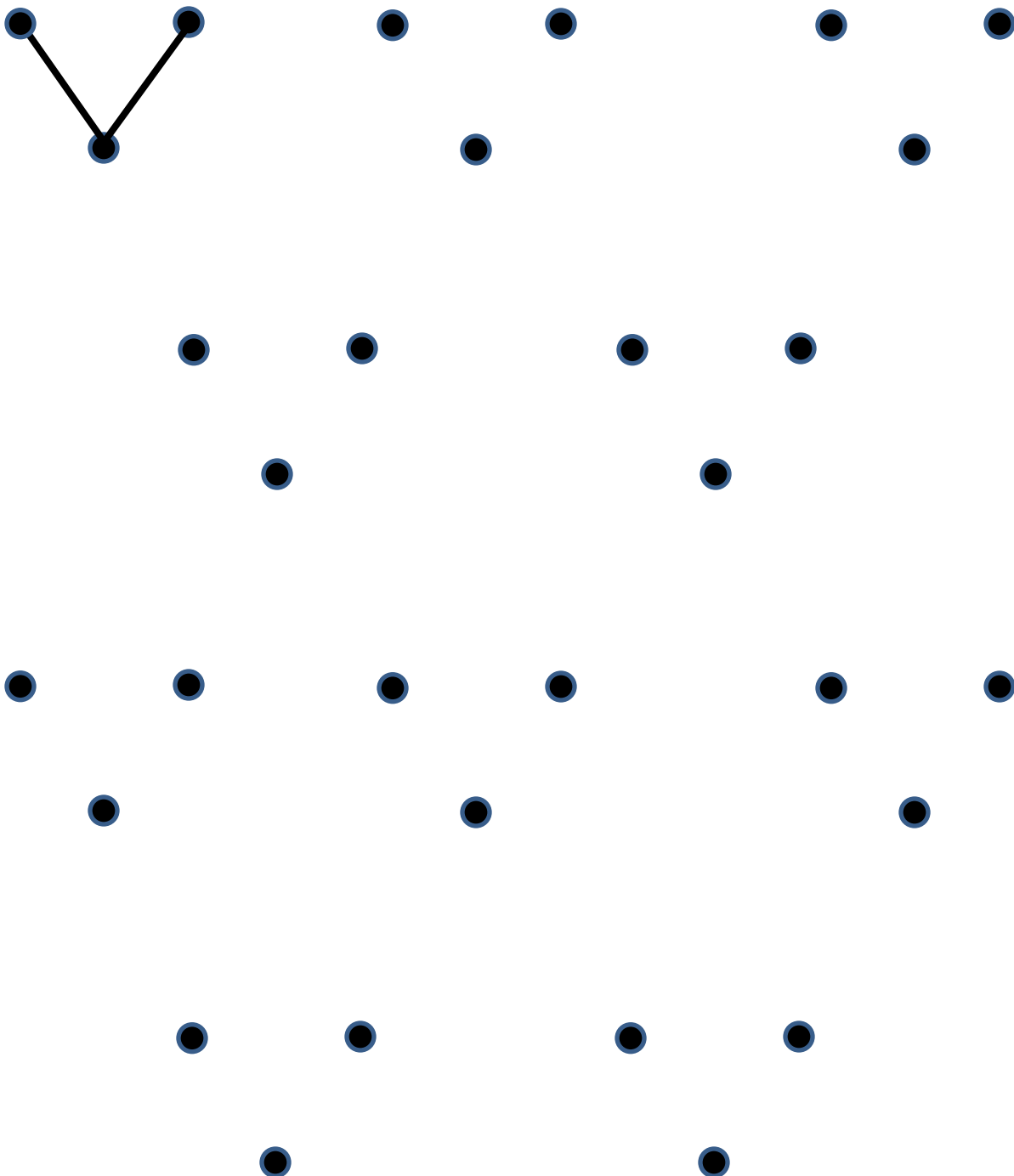


Try to draw Slanting Lines.

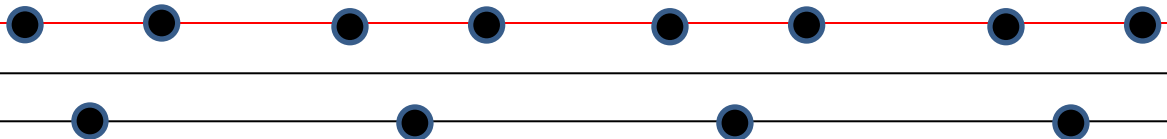
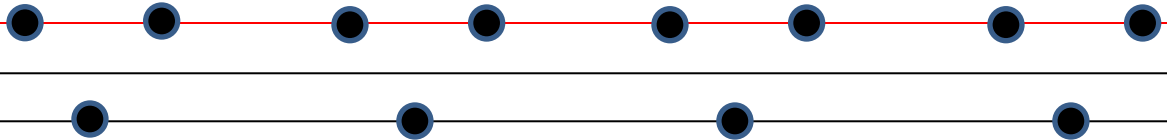
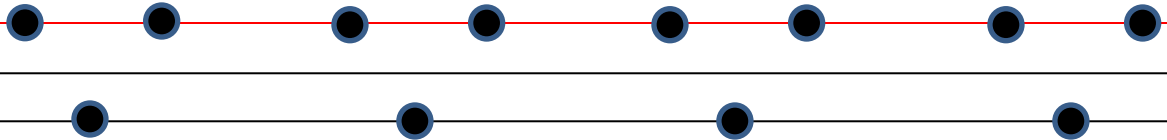
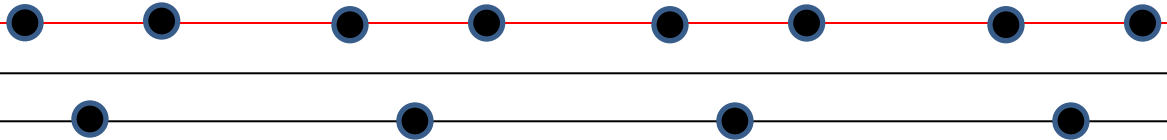


# Slanting Lines

Join the Slanting Lines together.



Try to draw Slanting Lines.



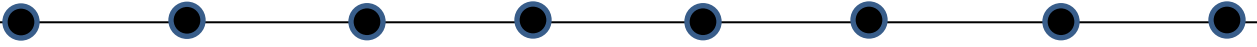
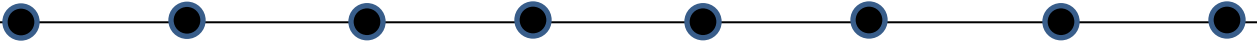
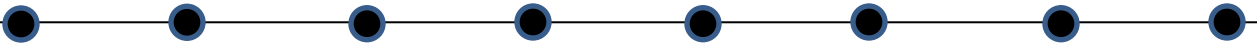
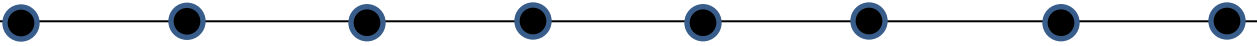
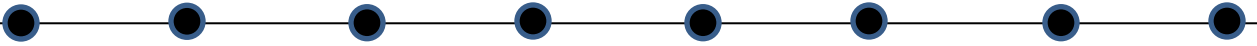
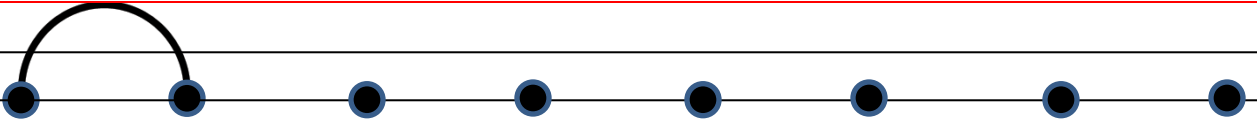
# Semicircle

Join the dots and draw Semicircle.





Try to draw Semicircle.



# Semicircle

Join the dots and draw Semicircle.



Try to draw Semicircle.

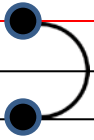


# Semicircle

Join the dots and draw Semicircle.



Try to draw Semicircle.



# Semicircle

Join the dots and draw Semicircle.

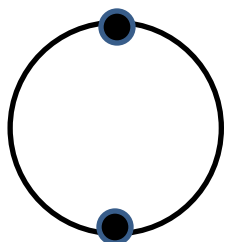


Try to draw Semicircle.



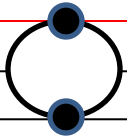
# Circle

Join the dots and draw a Circle.

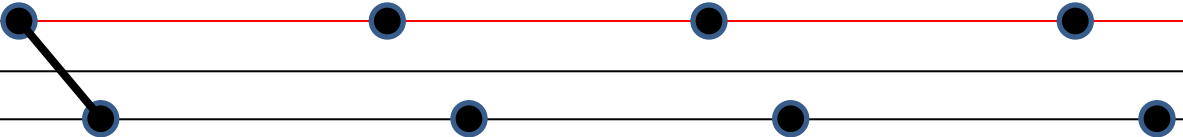
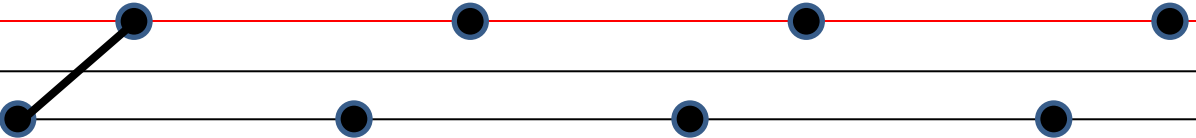
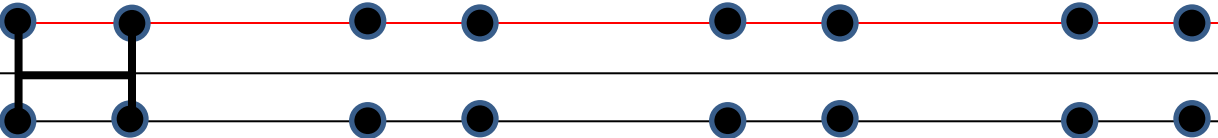
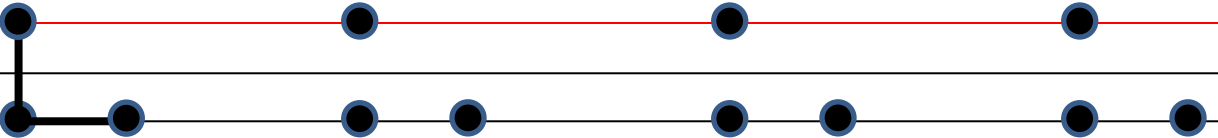
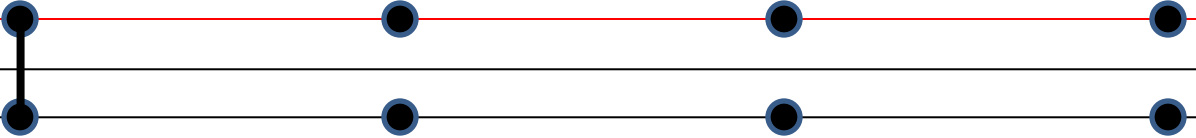
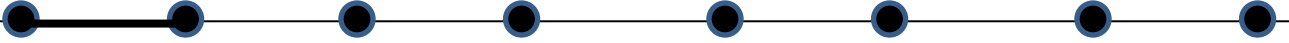




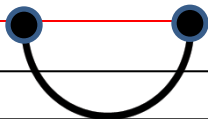
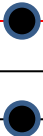
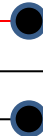
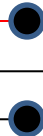
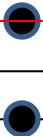
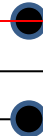
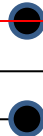
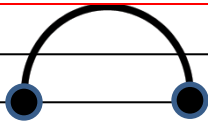
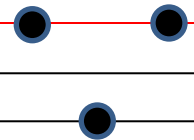
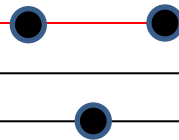
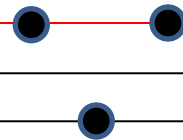
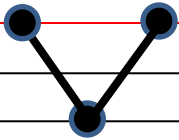
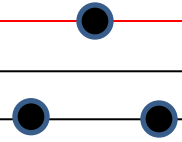
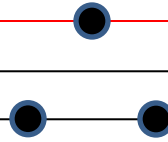
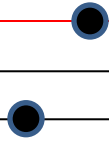
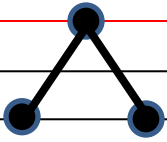
Try to draw a Circle.



# Review.



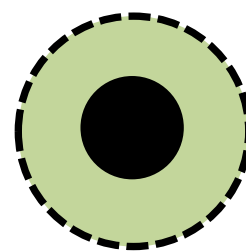
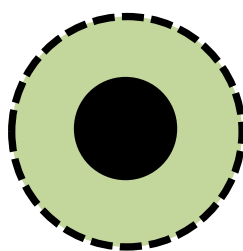
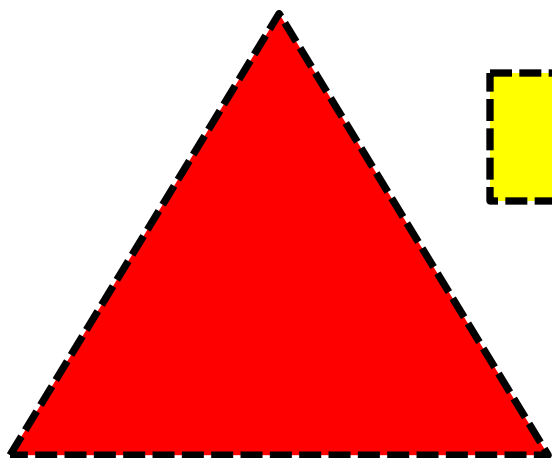
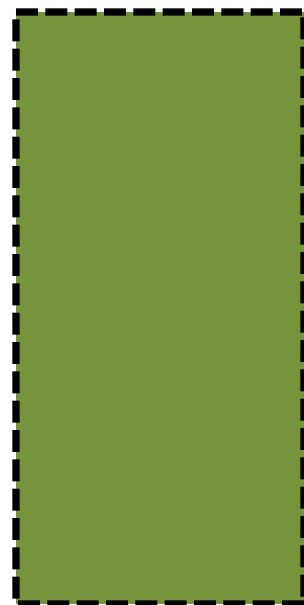
# Review.



# Review.



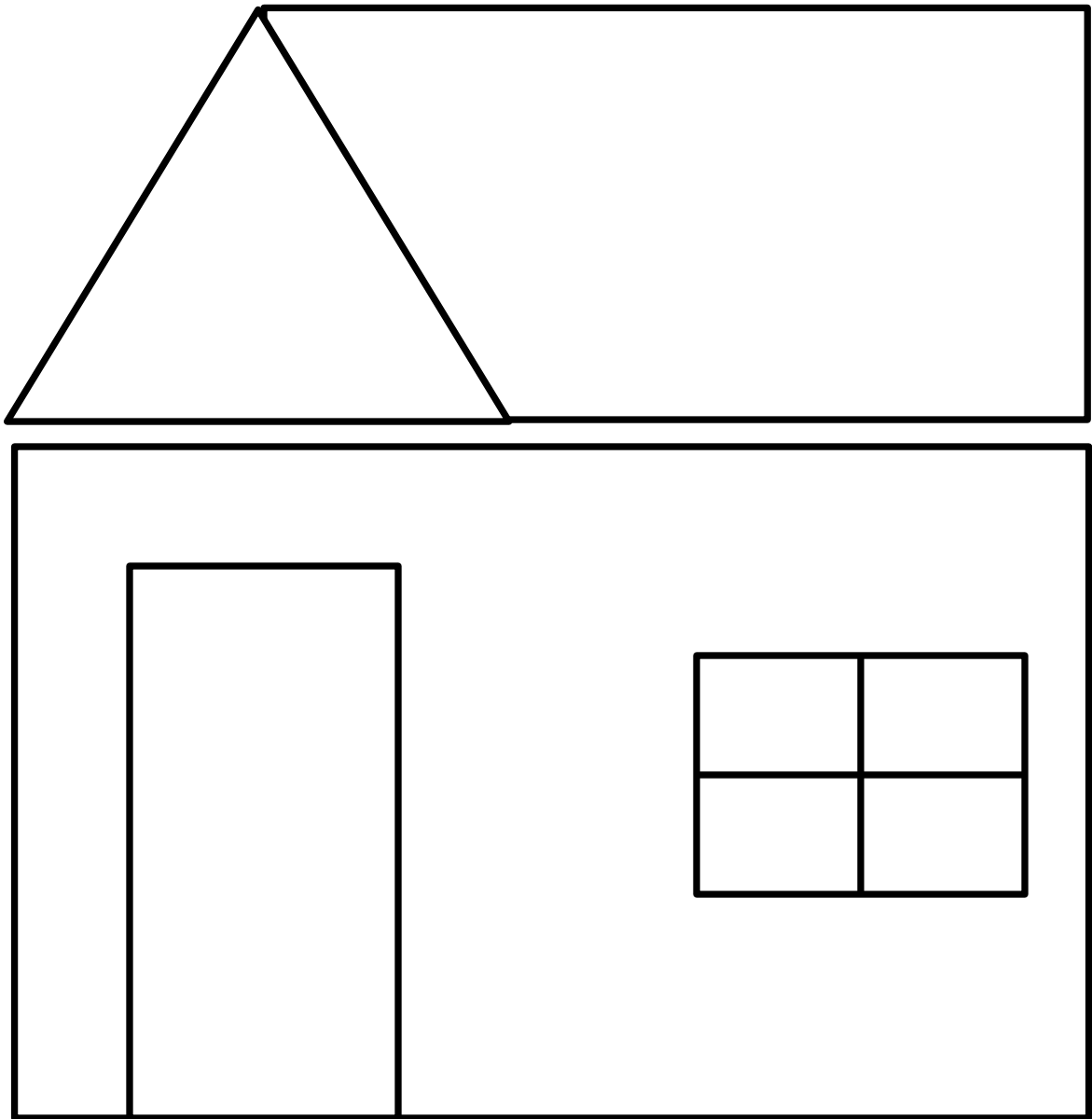
# Cut and Paste



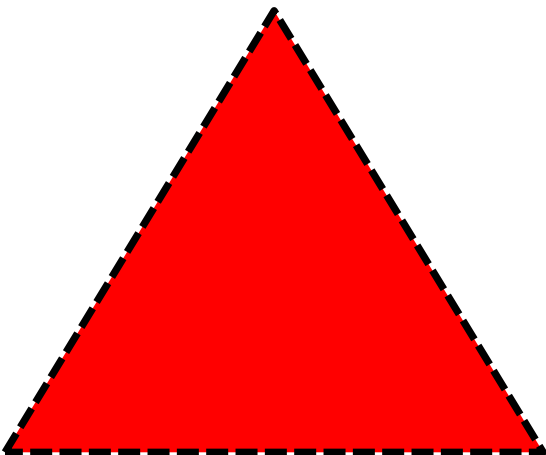
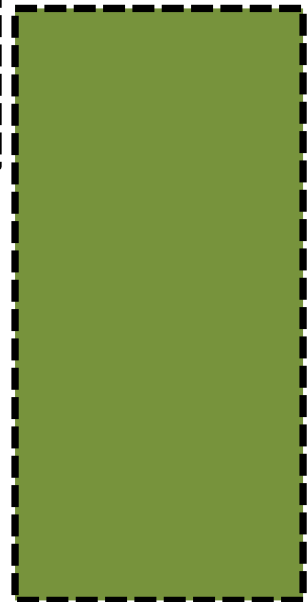
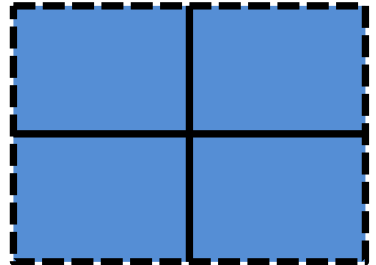
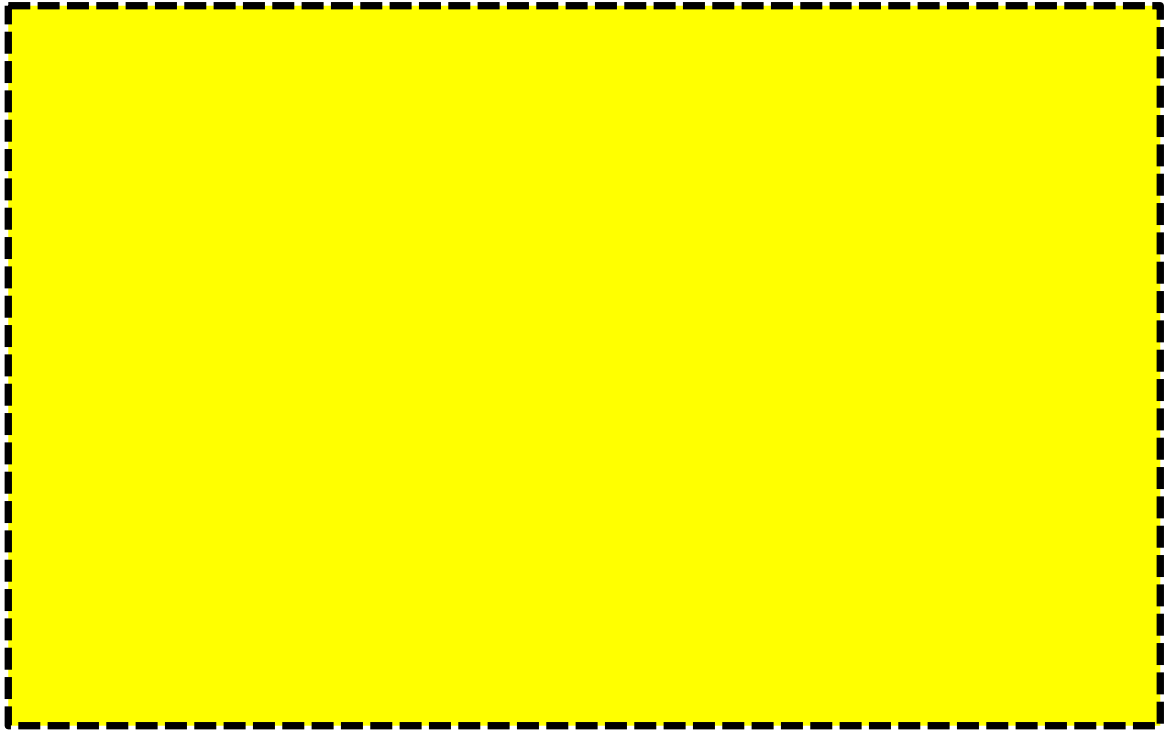
**Cut and paste the colored papers  
to make new shapes.**

# Cut and Paste

Name : -



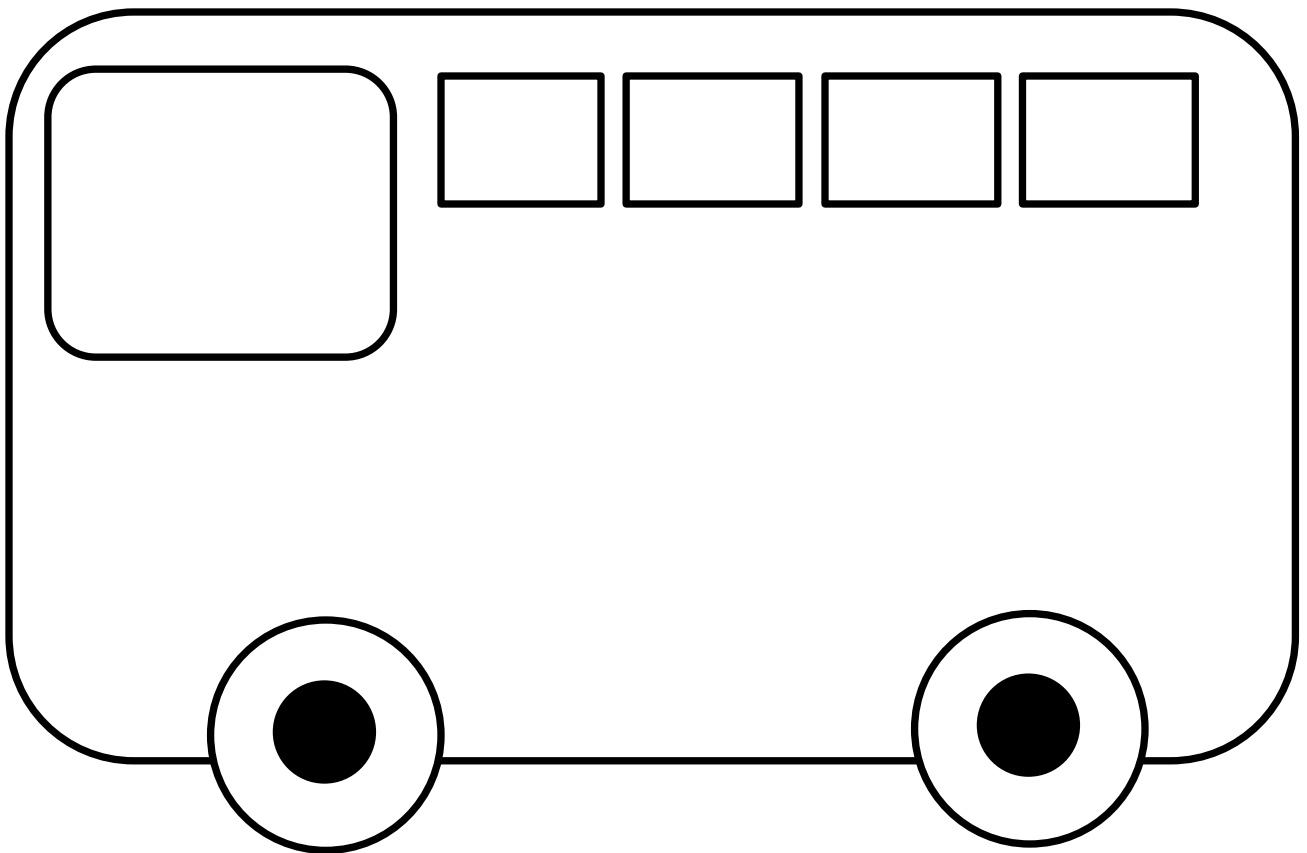
# Cut and Paste



3

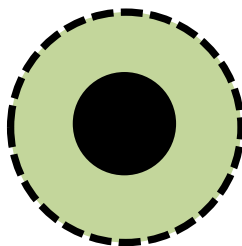
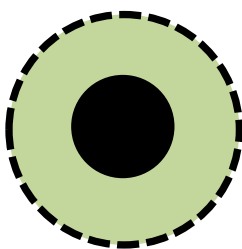
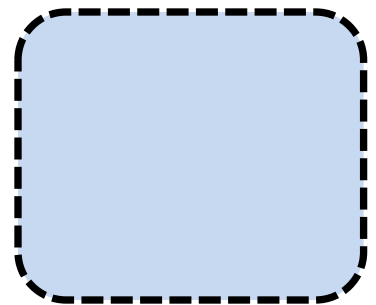
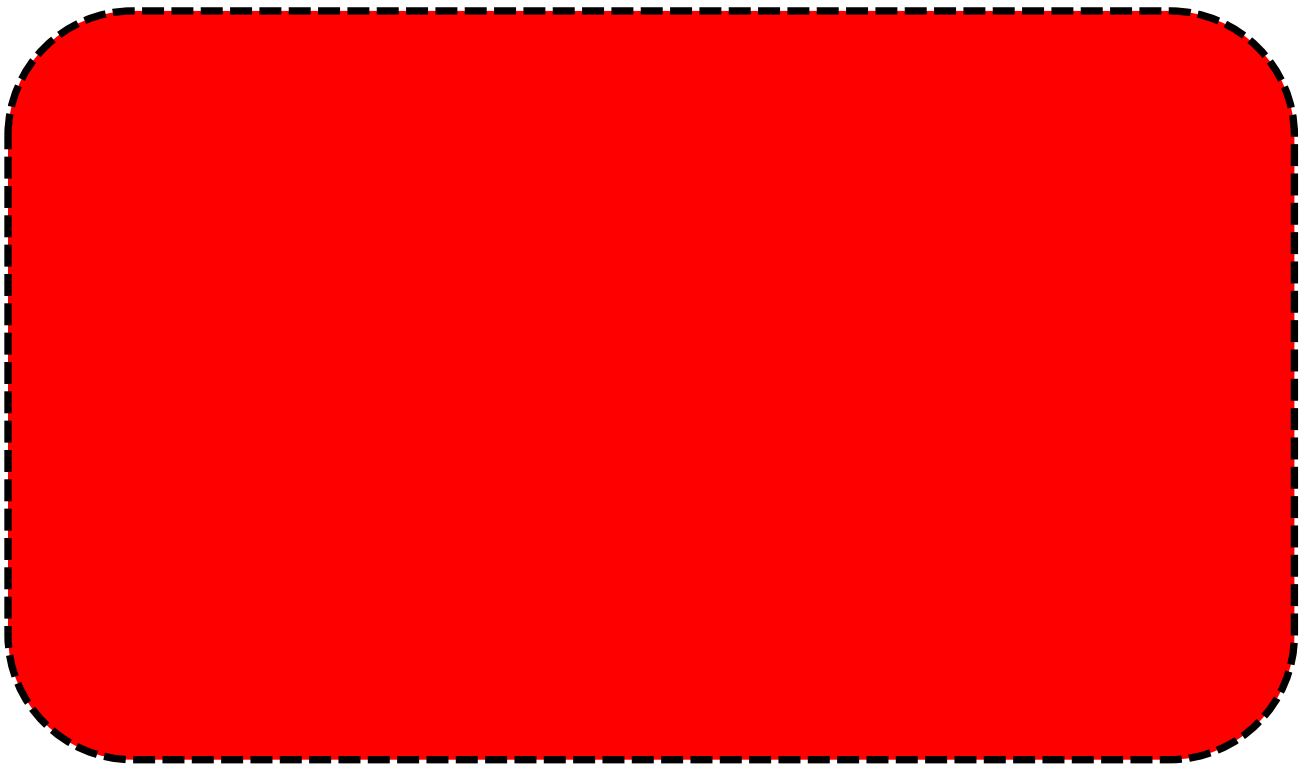
# Cut and Paste

Name : -



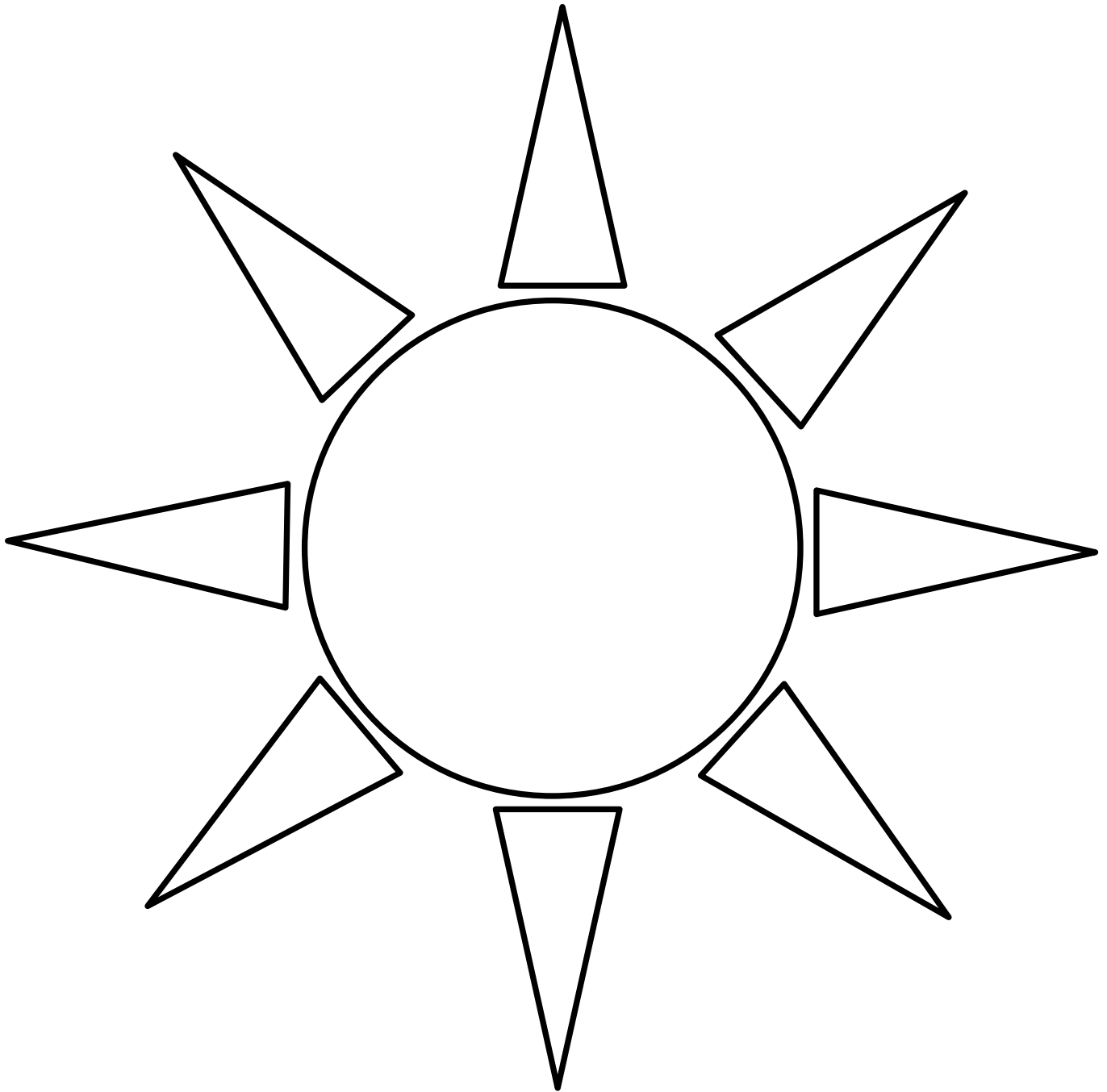


# Cut and Paste

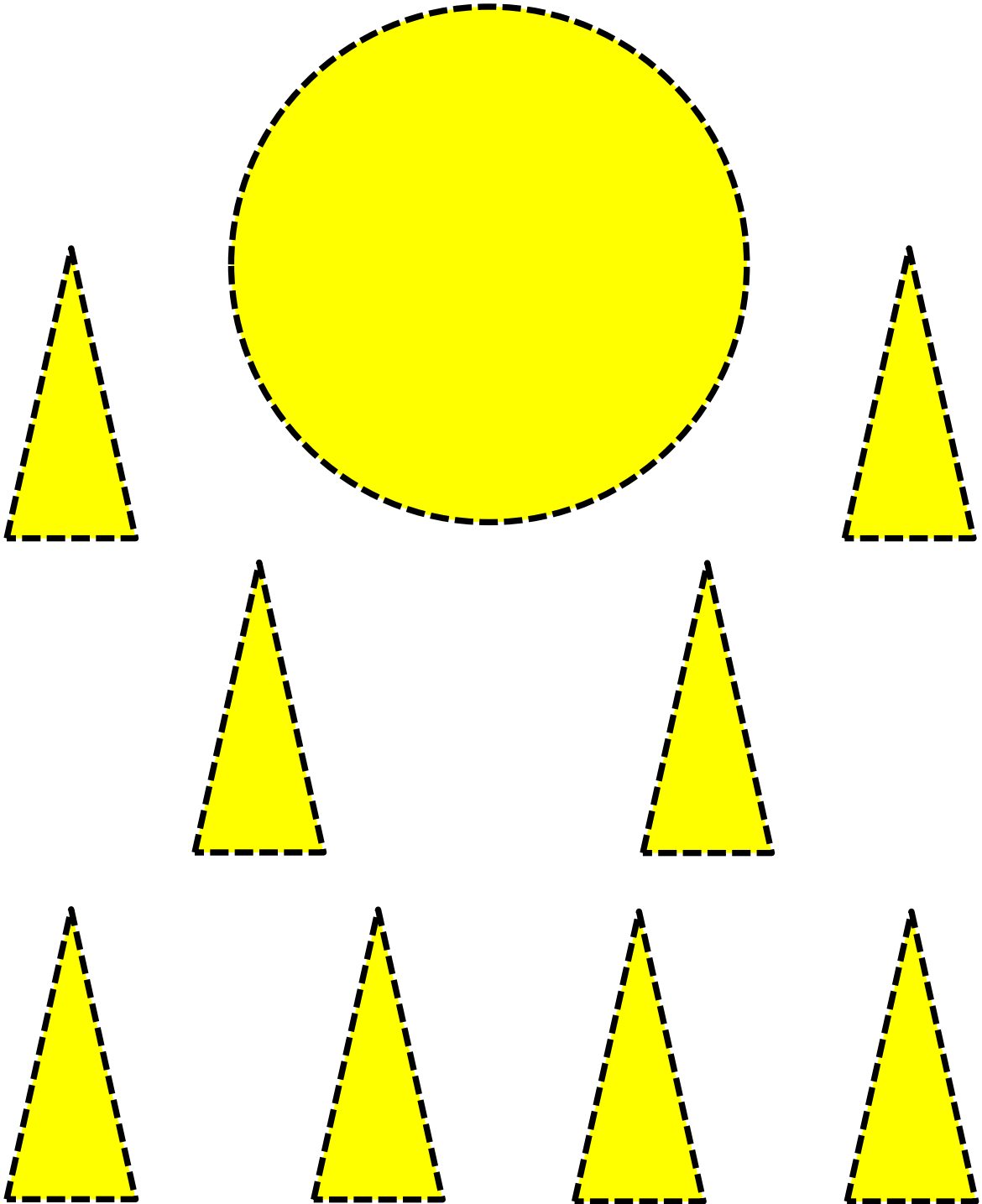


# Cut and Paste

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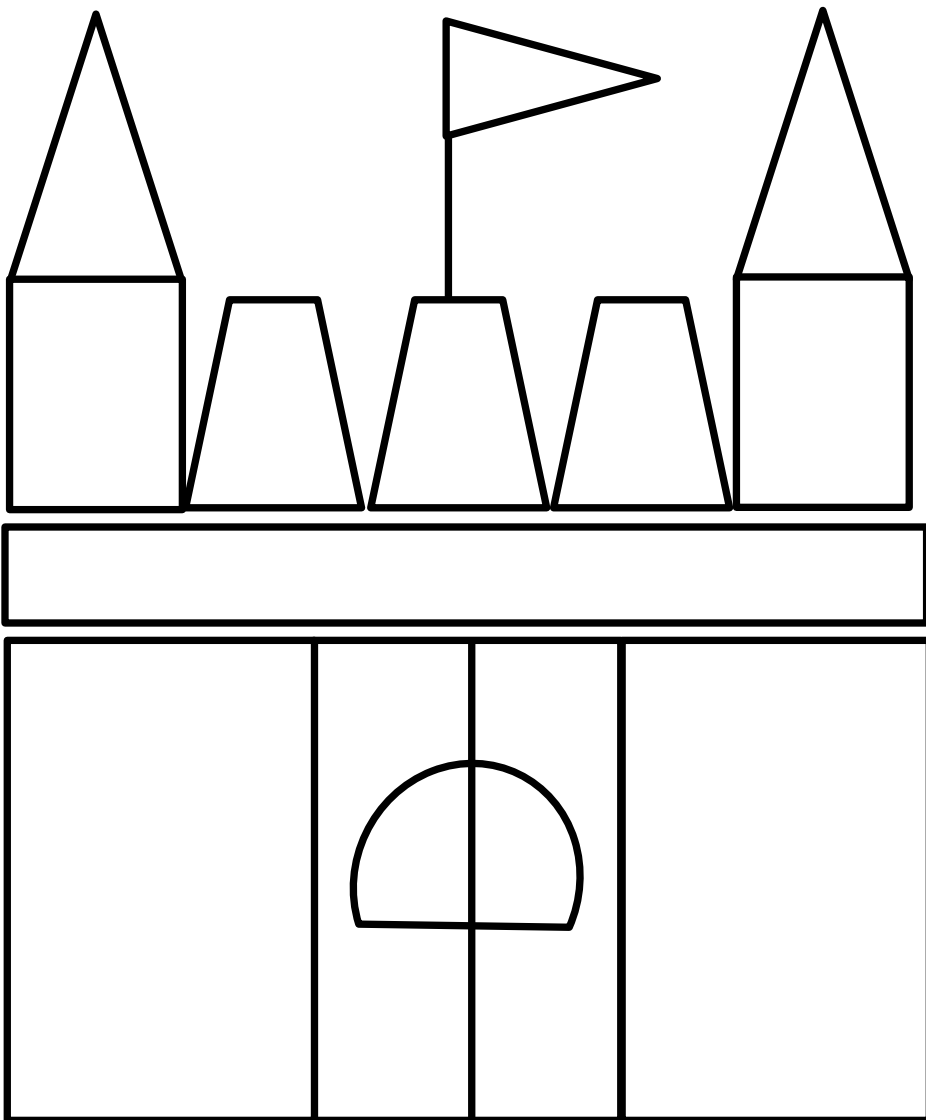


# Cut and Paste

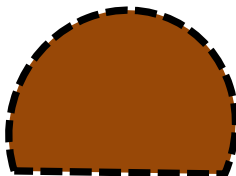
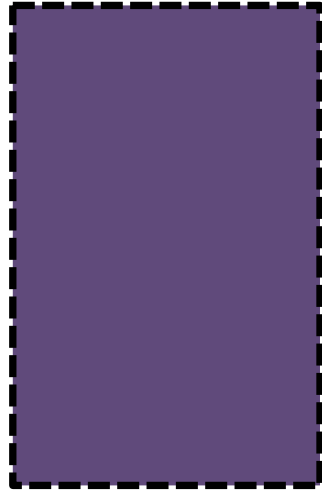
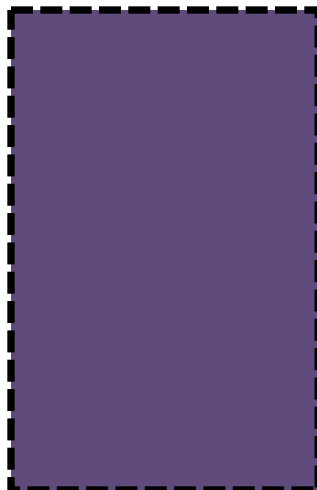
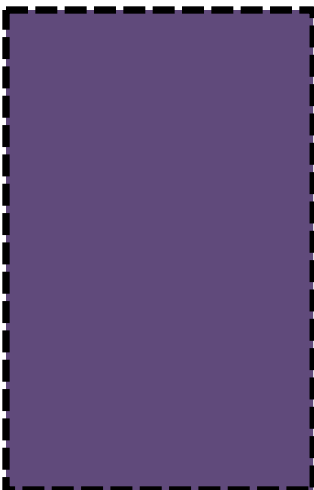
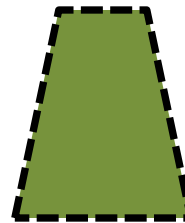
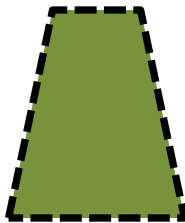
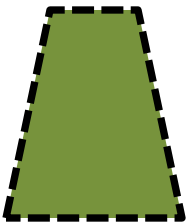
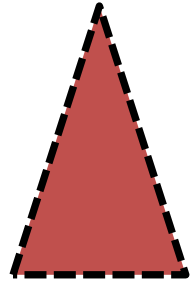
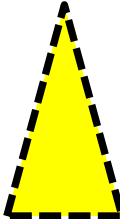
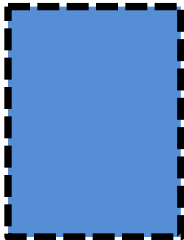
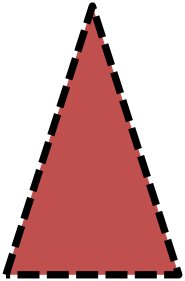


# Cut and Paste

Name : -

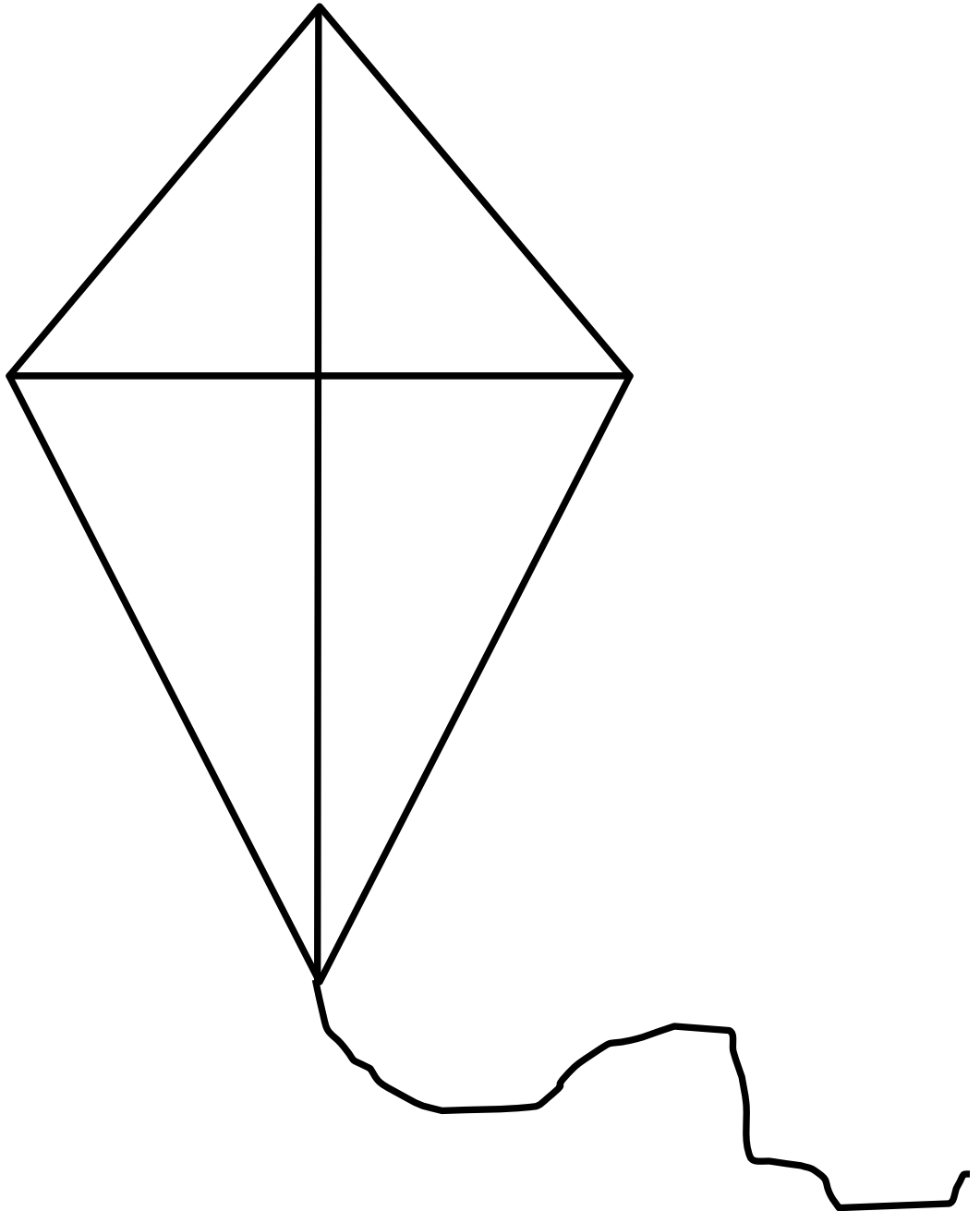


# Cut and Paste



# Cut and Paste

Name : -



# Cut and Paste

